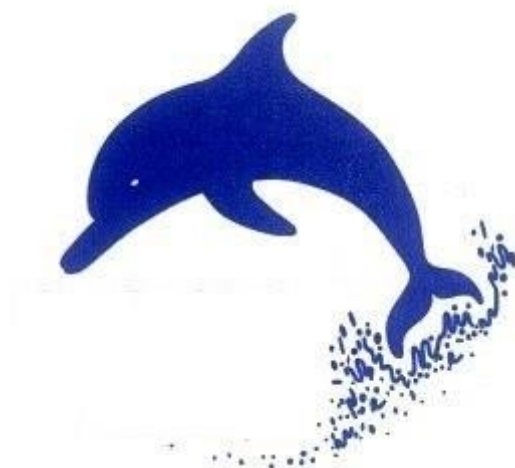




18/07/2025

Headteacher Message





**Dear Parents and Carers,**

As we approach the final few days of the academic year, and I write this final newsletter article I want to take this opportunity to reflect on what has been a truly rewarding and vibrant year here at Stone Bay School. The past academic year has been filled with growth, collaboration, and heartfelt moments across our community – and this week encapsulates that spirit perfectly.

### **Celebrating Achievements and Community**

This week marks the culmination of our learners' hard work and dedication, and we're celebrating together. Our **Class End of Year Celebrations** took place across the school, this year I attended Chaffinch Classes Celebrations. It was a cherished time for students, staff, and families to acknowledge all the progress made both personally and academically. It's always a joy to see how much our pupils have achieved – and the pride they carry with them is inspiring.

The **Teachers'** were treated to a breakfast this week, this gave teachers a moment to come together informally as colleagues to celebrate the year and each other. I'm so grateful for our dedicated teaching team – your resilience, professionalism, and creativity have made all the difference. We are incredibly lucky to have such skilled professionals guiding their teams of teaching assistants.

### **End of Year Reports & PLI Reviews**

**End of Year Reports** and **Personal Learning Intention (PLI) Reviews** were shared with parents this week via SchoolComms. These documents reflect not only academic development but also communication, independence, and social progress – all key pillars of our learning culture. I truly loved reading and commenting on every pupils report. It was so wonderful to read how much personalised progress each pupil has made this year.

### **Professional Learning and Development**

Staff training continues to be a priority right to the end of term. We're proud to have **Bethia and Lyn** leading **TEACCH awareness training** for staff across the school. This peer to peer collaboration is in line with our values. Their learning will feed directly into classroom practice, ensuring we continue to meet our pupils' needs with evidence-informed approaches.

We also had **Makaton training** this week ensuring staff are equipped with vital communication tools to support our learners more inclusively.

### **Residential Highlights**

We are pleased to welcome our **Independent Visitor** to Residential this week, reinforcing our commitment to transparency, wellbeing, and care for our residential pupils. In addition, the newly appointed **Residential Manager Mireille is busy working with the deputy headteacher Lucy** planning for next year with renewed focus on evolving excellence.

### **Parent Partnership**

Our **Parents Evening**, offered a valuable opportunity for families to discuss progress, celebrate achievements, and look ahead. Thank you to all parents and carers for your continued support and involvement – it's been instrumental to each child's success.

### **Looking Ahead**

We will be saying **goodbye to some of our children and young people who are moving to pastures new**. It's always an emotional time as we say goodbye to pupils moving on, we wish them lots of future success and happiness and hope they keep in touch and return for our alumni events.

### **21st July – Final Day of Term Tuesday, pupils finish at 1.30pm**

**Pupils return: Wednesday 3rd September.**

### **Huge thanks to all the Team at Stone Bay School**

I wish to thank each and every member of the **142 staff members** employed at Stone Bay School. Working in a special school is not easy and yet you arrive each day with huge smiles on your faces and show incredible kindness, patience and energy towards our wonderful children and young people. Stone Bay is only as good as the staff we employ and thankfully we have a **wonderful team of truly awesome people**, who truly deserve a restful holiday.

Thank you all for an incredible year – staff, pupils, parents, governors, and the wider Stone Bay community. Wishing you a safe, restful, and joyful summer holiday.

Warm regards, Jane

### [School Events Calendar](#)



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*Last day of term: Tuesday 22nd, pupils will finish at 1:30pm then we are back on Wednesday 3rd September 😊*

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### **Parent Information Pupil Arrival & Departure Procedures 2025–2026**

#### **Overview**

To ensure safe and efficient pupil drop-off and collection, please follow the following arrival and drop off procedures from September 2025.

 **Pupils brought to school by parents /carers must use one of the two Pedestrian Gates**

### **Green Pedestrian Gate – The Esplanade**

 **Open: 9:00–9:15 AM & 3:25–3:35 PM**

- **Pupils in Parakeet, Heron or Kingfisher Class** → Drop off and collect from the Lower School **playground** (accessed via the school running track).
- **Pupils in Chaffinch, Crow, Kestrel or Woodpecker Class**→ Drop off and collect from the **classroom garden gate**.
- **Starling, Falcon, Owl, Redkite** → Drop off and collect from the classroom garden gate accessed via the **Adventure Playground**.

### **Blue Pedestrian Gate – Park Road**

 **Open: 9:00–9:15 AM & 3:25–3:35 PM**

- **Pupils from Seagull, Robin, Magpie or Wagtail Class** → Drop off and collect from the **Green Internal Gate** near the **Animal & Horticulture Area**.

### **KCC Vehicle Access Only – Park Road Car Park**

 **Open: 9:00–9:30 AM & 3:15–3:35 PM**

- This entrance is strictly for **KCC-funded transport** (taxis/minibuses).
- Pupils using this transport will be escorted to/from class.
- Afternoon transitions begins at **3:20 PM** to ensure a **calm and safe departure** by **3:30 PM**.
- **Parents must not use this car park** to drop off or pick up.

### **Important Reminders**

- Ensure punctuality to help transitions run smoothly.
- Only use the **designated gate** for your child's class.
- **Remain with your child** until they are received by school staff. We have 110 children who all require support transitioning please be patient.
- The school day runs from **9:00 AM to 3:30 PM**. Pupils must be collected by 3.30pm as staff are not employed after this time.

## Weekly Attendance






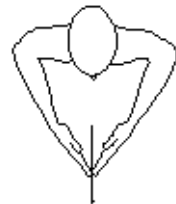
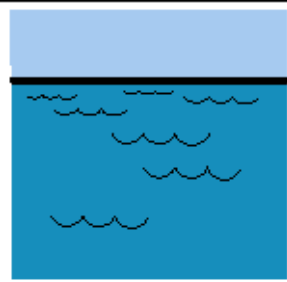
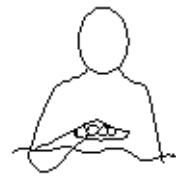
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*This weeks attendance was 91.5% ☆ We are very proud of our attendance rate, a huge thank you to all our families for your continued support in helping us achieve this!*

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## Signs of the week



 <p>ice cream</p>	 <p>ice cream</p>
 <p>boat</p>	 <p>boat</p>
 <p>sea</p>	 <p>sea</p>

## Spotlight on Owl Class



This term our topic is 'How far can I run?'

This term we have been learning how to use technology in the community, cultivate imagination via play, and discover ways to relax and be calm.

We are reading the book 'Marathon Mouse' by Amy Dixon. The story is about a mouse named Preston who dreams of running in the New York city marathon. The story follows Preston as he trains hard and ultimately participates in the marathon, proving that with determination, anyone can achieve their goals.

We are developing our rights by developing our communication through CSCBs and communication books. This is helping us to not only make requests, but comment on activities and our feelings.

We are being healthy by going out for walks in the local community, incorporating yoga and chair dances into our daily routine and going on visits to Wildwood and local play areas.

The best thing about being in our class is that we enjoy having fun together as a class and that we have great relationships with each other.

Next term we are learning how to effectively communicate our needs and wants, to explore our emotions and our senses and to look at what a healthy lifestyle is.









We are a [UNICEF](#) rights respecting school



Today UNICEF and the WHO have published new data on vaccination rates around the world. It shows a worrying stagnation in immunisation rates- at a time when international aid is being cut around the world. The data shows:



14.3 million children around the world have never received a vaccine.

6 million children also haven't received enough vaccines to keep them healthy. **These children are not protected from preventable diseases like polio or measles. Children's lives and futures are at risk.** Vaccines are one of the most effective ways to save children's lives . [The UK Government's recent pledge to GAVI, the Vaccine Alliance has shown great commitment to action on global child health.](#) But children need more than just vaccines to grow up healthy and thriving. **That's why we're still calling for the Government to spend at least 25% of international aid on children.** We'll continue to make sure the UK Government hears this message. Stay tuned for the next steps for our Futures at Risk campaign. Thank you for all your support,



Will Empson Senior Campaigner UNICEF UK

## Star of the week



**STONE BAY STAR**  
CONGRATULATIONS TO

	Parakeet	Dylan	For having a lovely end to the week
	Kingfisher	The whole class	For a fantastic final full week of the term!
	Heron	Bobby	For great use of makaton during phonics
	Woodpecker	The whole class	For a wonderful, fun-filled year and for all your progress.
	Chaffinch	The whole class	For all you're hard work, and the excellent progress you've made
	Crow	the whole class	For fantastic behaviour on our trip last week.
	Kestrel	The whole class	For being a superstar all year from everyone in the Kestrel Team
	Starling	Sienna	For being kind to your friends.
18/07/2025	Falcon	The whole class	You are all stars and have achieved great things this year.
	Owl	The whole class	For being amazing and working hard all year
	Red Kite	Stori	For working hard and helping staff
	Seagull	Rhiannon	For settling in so well to Seagull Class this term.
	Robin	Henry	For engaging well in unstructured routines and changes to timetable
	Magpie	The Whole Class	For all the hard work and effort you've put in all year!
	Wagtail	The Whole Class	Well done to Wagtail Class for all their learning and progress this year.
	Yorkgate	Anderson	For Being Amazing with his independant toileting .
	Kingsgate	Dan	For participating enthusiastically at inclusive sports , sports day

## Free School Meals



### Means-Tested Free School Meals

Children in **Year 3 and above** may qualify for free school meals if their **parent(s) or guardian(s)** receive any of the following benefits:

- **Income Support**
- **Income-based Jobseeker's Allowance**
- **Income-related Employment and Support Allowance**
- **Support under Part VI of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
  - **Child Tax Credit** (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
  - **Working Tax Credit run-on** (paid for 4 weeks after you stop qualifying for Working Tax Credit)
  - **Universal Credit**, provided your household income is less than: **£7,400 a year** (after tax and not including any benefits)

**If you think you may be eligible, apply via the KCC website:**

[Apply for Free School Meals](#)

If you have already applied, there is no need to reapply, check with the office if you are unsure whether your child is on our Free School Meals list.



All Year R-2 pupils are entitled to Universal Free School Meals but it's important to register even if children are in the universal scheme, as it can trigger **additional funding for schools (Pupil Premium)**.

## Water Safety Education Notice – Summer 2025



# Lifeboats

**Calling all teachers, parents & guardians – Please help keep your communities safe this summer!**

This message is delivered to you by the Royal National Lifeboat Institution (RNLI) who also works with a number of partner organisations to educate the public about water safety.

Due to rising temperatures, we would like to remind you of key water safety advice ahead of the summer.

Everyone enjoys spending time at the coast and other open water environments, but these can all be very unpredictable.

As temperatures rise, so do the numbers of water related incidents.

**To stay safe, the RNLI is urging the public to:**

- Choose a lifeguarded beach where possible and swim between the red and yellow flags, this is the safest place to swim.
- If you get into trouble in the water, Float to Live.
- If you see someone in trouble at the coast, call 999 and ask for the Coastguard, if you are inland ask for the fire service.
- Check RNLI water safety advice here - <https://rnli.org/safety>

- Please talk to your young people about these important safety tips to help ensure a safe and enjoyable summer.

You can find your local lifeguarded beach here: <https://rnli.org/find-my-nearest/lifeguarded-beaches>



## Free Water Safety Activities

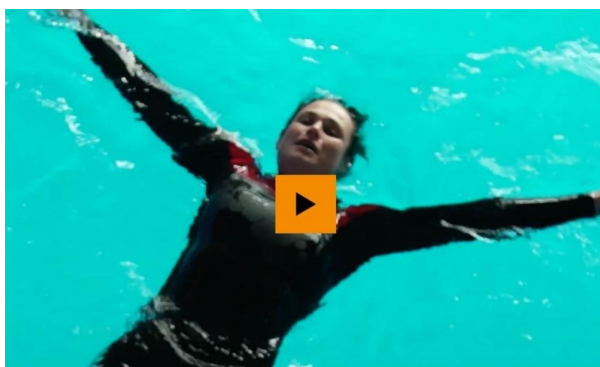


To help you, we've created some impactful [workshops and videos](#) that you can use for free, in whichever way best suits your lesson or session plan.

You'll find materials suitable for age ranges: 3–7, 7–11, 11–14 and 14–18 which are curriculum linked, covering everything from rip currents and cold-water shock, to rescue scenarios and decision-making videos.

Or maybe you need some inspiration for an assembly or debate? Click on the video below for our float to live advice or download from a range of [posters and activities](#) for engaging ways to teach young people how to keep safe, in, on, and around the water.

## FLOAT TO LIVE



Do you have somewhere you can share the FLOAT message, please see our digital toolkit:

[Float to Live Toolkit: resources for download](#)

## World Drowning Prevention Day - 25th July Find Your Float Campaign

On **25th July**, [World Drowning Prevention Day](#) raises awareness about how to stay safe in water by finding your float.

We encourage families to explore this campaign with their children, helping them to understand and practise floating techniques in safe places such as swimming pools.

You can find more information about water safety and the Find Your Float campaign on the **Respect The Water** website: [www.respectthewater.com](http://www.respectthewater.com)

## Our Residential Provision



**This weeks Residential Standard is.....**

## **Standard 15: – Fire Precautions and Drills** for residential special schools:

Here at Stone Bay School we meet this National minimum standard With

### **1. Regular Fire Drills & Emergency Evacuation Training**

- **Frequent drills:** The school conducts regular fire drills, ensuring all residential pupils know exactly what to do in the event of a fire
- **Evacuation guidance reviewed:** We reflect on each drill—updating evacuation protocols and response times accordingly—to improve safety over time .

### **2. Fire Safety Systems & Equipment**

- **Automatic alarms & detectors:** As required for residential special schools under DfE guidance, the school is equipped with category L2/P2 fire detection and alarm systems in all high-risk areas and throughout residential zones
- **Manual call points:** Detector coverage is complemented by manual call points, meeting British Standards BS EN 54-11 and BS 5839-1

### **3. Procedures & Risk Assessments**

- **Comprehensive fire policies:** We have detailed written procedures addressing everything from routine fire safety checks to large-scale evacuation scenarios (including overnight emergencies)
- **Regular risk reviews:** Staff review fire arrangements after every drill or incident to ensure continuous improvement and alignment with NMS 15 .
- **4. Staff Training & Pupil Awareness**
- **Staff preparedness:** Residential staff receive targeted fire-safety training so that they can lead evacuations confidently and support pupils effectively. This includes evac chair training, when there is a need to assist a young person who has difficulty using the fire escape stairs.
- **Pupil engagement:** Through participating in drills, pupils learn evacuation routes, assembly points, safe behaviour protocols, and remain calm during an emergency

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week we have celebrated student success, their thirst for learning new skills and determination to participate with every activity and sport we have learnt this term.

On Wednesday, we held a residential sports day for the very first time and it was an absolute success. The students gave it their everything. We held seven events and most students

participated in all of them. Up first we had javelin, an event the students had practised during previous inclusive sports session, the students showed excellent hand eye co-ordination and determination to throw their javelin stick the farthest.

Event number two was hurdles, students showed their speed and agility as they ran half the length of the track whilst tackling the hurdles and maintaining excellent balance.

Event number three was about using hand eye co-ordination and their ability to balance, the balance a ball on a racket race, students showed their ability to follow instructions and problem solve.

Event number four was Shot put, using our core muscles to push the shot put into the sky, improving their strength and power.

Event number five was the 100m race, it was so wonderful to see the majority of students from both flats participate in this event.

Event number six was the 100m relay, we had mixed teams consisting of students and staff, who collectively worked together to run the track and pass on the baton to their team player, working together helps aid problem solving and social interactions.

We ended our residential sports day with a basketball throw. This has been a popular activity throughout the term, all the students showed great improvement and skill scoring five points for every ball they got in the hoop.

Overall, Coach Hannah and the residential team are extremely proud of the students' determination and eagerness to participate and give anything a try this term. They have all worked extremely hard in the sports activities benefiting their overall athletic ability and we look forward to seeing what September brings.

We finished off the week with a sensory disco circuit, some students enjoyed some fitness inspired dancing whilst others enjoyed the trampoline and stepping stones.

Monday we have a wonderful evening planned. We are hoping the weather is on our side as we have two inflatables booked and ready to enjoy Monday evening. We also will be saying goodbye to one of our residential students and will be enjoying his favourite meal Mc Donalds. We will have music in the garden and celebrate each and every student in residential and the progress they have made throughout the year.

Have a wonderful Summer holiday,

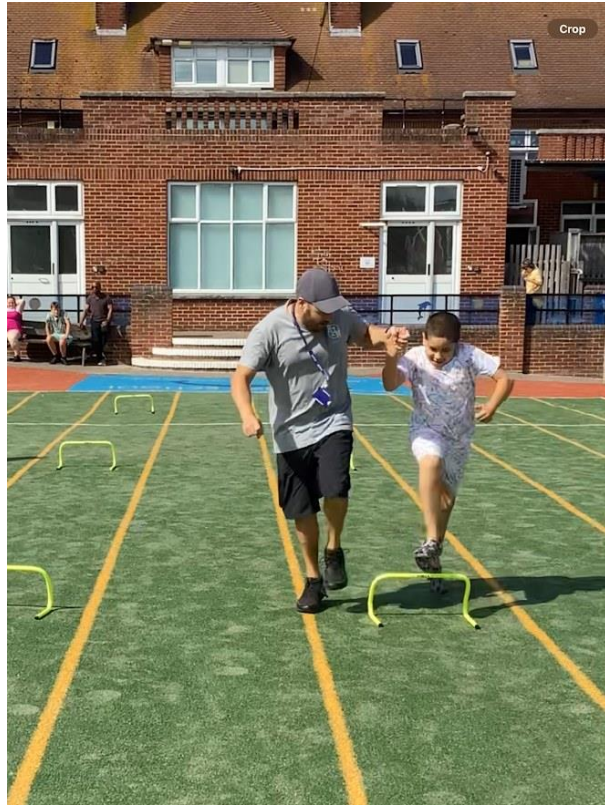
The residential team.



















*1 - Spotlight on Ivonne*

My name is Ivonne Puttmann

I have been working at Stone Bay School for 5 years

I work as an Assistant Headteacher

The thing I love most about working here is not only one thing! I love seeing our pupils engage, communicate and grow in confidence. I feel very privileged when I see our children and young people overcome barriers, achieve and make progress - for example learning a new word, being a kind friend to others, trying out a new activity or going to a new place.

I also love working with our staff! I am passionate about supporting them to understand and support our pupils even better by accessing high quality training. We have an amazing, talented and caring Stone Bay Team and a fantastic group of children and young people who absolutely deserve the best! One of my favourite things about my job is making sure that our 'tool box' of specialist strategies is always filled with everything we need to 'Get it right for every child'.

## Our Vision, Mission & Values



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*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*

*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **“Getting it right for every pupil”***

*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

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[Click here for our term dates](#)

Mindful March 2025

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 If you find yourself rushing, make an effort to slow down	7 Take three calm breaths at regular intervals during your day
8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that you do
15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 Have a 'no plans' day and notice how that feels	19 Cultivate a feeling of loving-kindness towards others today	20 Focus on what makes you and others happy today	21 Listen to a piece of music without doing anything else
22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Appreciate nature around you, wherever you are	28 Notice when you're tired and take a break as soon as possible
29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life				

ACTION FOR HAPPINESS

Happier · Kinder · Together