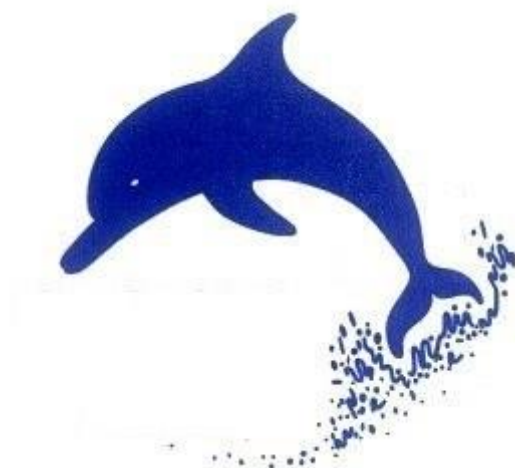




04/07/2025

Headteacher Message





Dear Parents and Carers,

It's been another action-packed week in school as we begin to wrap up an exciting year of learning, development and achievement. Here's what's been happening:

End of Year Assessments & Reviews

Staff have been working hard to complete *Evidence Me assessments*, *Pupil Learning Intention (PLI) reviews*, and *Pupil Progress Meetings* to capture and celebrate each child's individual progress. Final touches are also being made to *End of Year Reports*, which will be shared with you very soon.

Focus on Autism-Specific Practice

This week, *lesson observations* have had a specific focus:

- How autism-specific strategies and supports are being embedded in classroom practice

- How classes have begun implementing the *Interoception Curriculum*, supporting pupils to develop body awareness and emotional regulation.


Communication Focus with the CAT Team

Our teaching teams in Woodpecker, Kingfisher, Kestrel, Owl, Falcon, Seagull, Magpie and Wagtail classes have taken part in AAC (*Augmentative and Alternative Communication*) training delivered by the **CAT Team**, focusing on how to enhance and embed communication support in the classroom.

Monster Kickabout & Soccer Aid Fun!

There's been a brilliant buzz around school with pupils taking part in our **Monster Kickabout** and **Soccer Aid** activities. Lots of teamwork, fresh air, and fun – well done to all involved!

Important Reminders

-  **Summer Fete – Saturday 12–2pm!** Join us for games, stalls, food and fun for the whole family. We hope to see you there!

Have a lovely weekend all, Jane

[School Events Calendar](#)



Last day of term: Tuesday 22nd July - pupils will be leaving at 1:30pm 😊

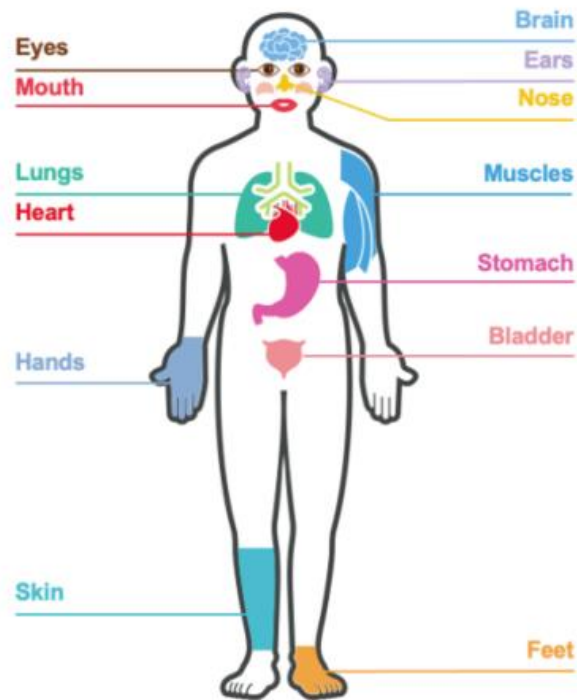
Weekly Attendance



This weeks attendance was 91.6% ☆☆☆☆

INTEROCEPTION IN ACTION





Lots of our classes have already embedded the Interoception Curriculum in their weekly activities! Pupils experimented with their hands, feet and mouth. They took part in activities that helped them focus their attention on a particular part of their body. Teachers are using really inspiring resources and pupils have had lots of fun! They started to build language, signs, symbols to describe how their body was feeling during the activity. We will continue building our interoceptive awareness and develop pupils' language around feelings and emotions.






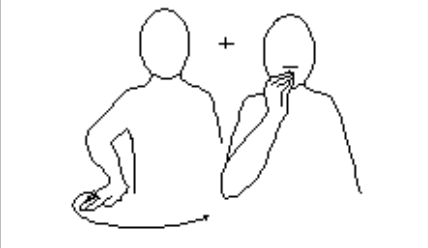

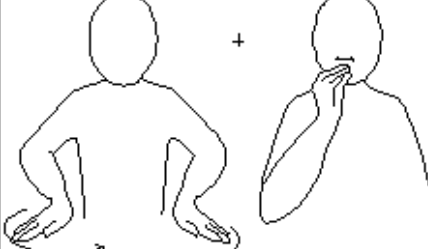






Signs of the week



 <p>picnic</p>	 <p>picnic</p>
 <p>garden</p>	 <p>garden</p>
 <p>park</p>	 <p>park</p>

Spotlight on Starling Class



This term our topic is Let's Get Fit

This term we are learning about how to get our heart rate up doing cardiovascular activities, as well as practicing our laptop skills, typing and searching.

We are reading the book: Maisie's Sports Day

We are developing our rights by doing lots of voting in class.

We are being healthy by participating in Sports Day and Fizzy.

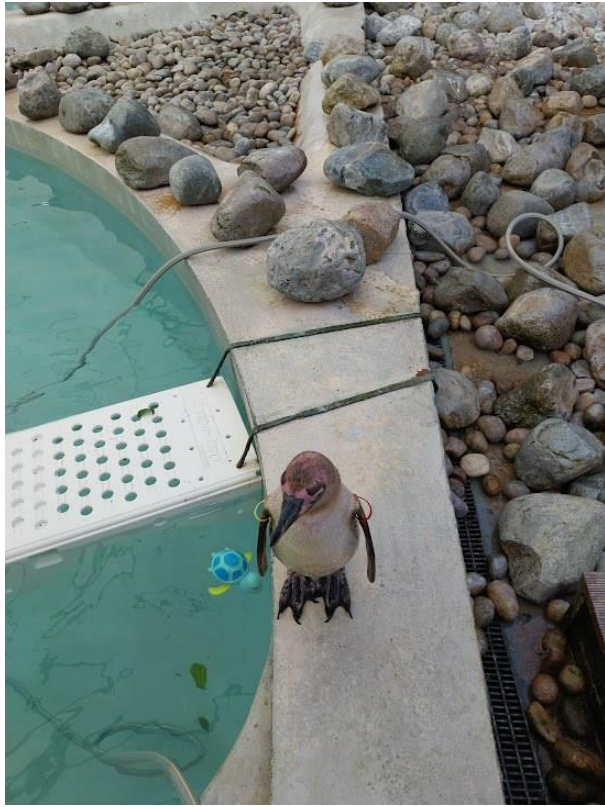
The best thing about being in our class is how we all help each other without being asked to, and cheering each other on!

Next term we are learning to develop our reading skills.











We are a [UNICEF](#) rights respecting school





We are now aiming for Gold. -

Achieving Gold: Rights Respecting means there is evidence that:

- Your school has explicitly adopted a child rights approach based on the [United Nations Convention on the Rights of the Child](#) and has embedded it in school policy, practice and culture.
- Children, young people and adults in your school have a thorough understanding of child rights, and rights respecting attitudes and language are embedded across the school.
- RRSA has had a positive impact on children and young people's learning and wellbeing.
- Students see themselves as rights respecting global citizens and are advocates for social justice, fairness and children's rights at home and abroad.

Children and young people also play an increasingly leading role in driving progress. At Gold: Rights Respecting, you are aiming to intensify and broaden:

1. Teaching and Learning about rights: for the whole school community through training, curriculum, assemblies, topics, focus days/weeks, displays.
2. Teaching and Learning through rights: by modelling rights respecting language and attitudes and making strategic decisions that involve students.
3. Being ambassadors for the rights of others: developing as rights respecting citizens.

Star of the week



STONE BAY STAR

CONGRATULATIONS TO

Parakeet	Charlie	For taking part in a new activity and trying to blow flour out of my hand, even though he was nervous.
Kingfisher	Brysen	For good transitioning this week.
Heron	Maia	For great number work this week.
Woodpecker	Itans	For gaining confidence to try new foods through smell.
Chaffinch	Reggie	For excellent behaviour on the class trip.
Crow	Theon	For working really hard on his maths this week.
Kestrel	Oscar	For independently writing his name.
Starling	Louisa	For being independent in the toilet this week.
Falcon	Riley	For joining the music club with a crowded class.
Owl	The whole class	For having a really positive week.
Red Kite	Macie	For doing very good washing up yesterday.
Seagull	Teagan	For being welcoming towards new faces in the class.
Robin	Daniel	Amazing work at work experience.
Magpie	Theo	For excellent engagement in Forest School sessions.
Wagtail	Lewis	For excellent phonics improvement.
Yorkgate	Ruby	For fantastic participation in inclusive sports.
Kingsgate	Stori	For excellent transitions to and from the beach.

04/07/2025



Don't forget our Summer Fete is tomorrow! The Park Road gates will open from 12 and limited parking will be available.

We still have raffle tickets which will be available to purchase on the day for £1 each, see below a list of prizes all donated by local companies 🙌

This year, for the first time, you will be able to pay by card as well as cash!

We look forward to seeing you all there!

Raffle prizes:

1st prize - DFDS Car + 4 passengers ferry ticket

2nd prize - Family Wildwood ticket (2 adults, 2 children)

3rd prize - £100 Amazon Voucher

4th prize - £50 Amazon Voucher

5th prize - £20 Amazon Voucher

6th prize - Wicker Picnic Basket for 4

7th prize - House of Gift Giftbox

8th prize - Bottle of Gordons Orange Gin

9th prize - Cluedo game

10th prize - Bottle of english spiced rum

11th prize - Automatic aerosol spray

12th prize - 4x Hollywood Bowl tickets

13th prize - 2x Palace Cinema tickets

And finally we have had another raffle prize donation of a £150 CowShed Pamper Gift Hamper!



Inclusion Crew

Join the free group for neurodivergent kids and teens. Come hang out and enjoy activities, crafts and games.

Every Saturday at Margate Library
2pm to 3pm

There is no charge and you do not need to book a place.
Children must always be accompanied by a responsible adult.
Please speak to a member of staff, email margatelibrary@kent.gov.uk
or call 03000 41 31 31 for more details.



Our Residential Provision



This weeks Residential Standard is - Safeguarding

Standard 13: Children are safe, including in the school's residential accommodation and away from the school's premises. Effective measures are taken to manage risk and protect children from harm, and to manage well any incidents that do occur.

Here at Stone Bay we are fully committed to upholding the safety and well-being of all residential pupils in line with Residential National Minimum Standard 13 – Safeguarding. The school has robust safeguarding policies and procedures that are rigorously implemented and regularly reviewed to ensure the highest standards of care and protection.

All staff working in the residential provision receive comprehensive safeguarding training, including child protection, whistleblowing, and online safety, with updates provided at regular intervals. There is a team of designated safeguarding leads (DSL) with responsibility for overseeing all safeguarding matters, ensuring that concerns are identified and acted upon swiftly and appropriately.

Residential pupils are taught how to keep themselves safe, both in and outside of the school, through a structured curriculum and personalised support. There are clear systems in place for pupils to raise concerns, and these are well understood and accessible. The school also works closely with external safeguarding partners, including local authorities and health professionals, to maintain a safe environment and respond effectively to any safeguarding issues.

All staff are subject to rigorous safer recruitment processes, including enhanced DBS checks, and safeguarding considerations are embedded into all aspects of residential life. The school's safeguarding culture is regularly reviewed through internal audits and external inspections, ensuring continuous improvement and compliance with national standards.

Through these measures, Stone Bay School consistently meets and upholds the expectations of National Minimum Standard 13, providing a safe, nurturing, and vigilant residential setting for all its pupils.

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week the residential pupils have been doing a lot of work to develop independence skills in the flats. Pupils have enjoyed helping with food prep, creating food menus and helping out with their laundry. We have also continued to enjoy the glorious weather by making the most of our outside space, even just relaxing in the shade of the gazebos.

This week at inclusive sports coach Hannah introduced us to boxing, What a great way to work on our large motor skills, hand eye co ordination along with promoting listening skills in order to enjoy the activity safely. All students did a great job with the pads. When the weather has been too hot we have made good use of our air conditioned inside spaces, such as soft play to enable everyone to feel cool. Through this week students have also enjoyed their weekly shopping trip and a visit to a local beach.

Next week we will be having an evening outside of waterplay fun, at our students request.

Have a lovely weekend!

From the Residential Team







☀️ Keeping Our Children Safe in the Sun and Summer Months

As the summer holidays approach, it's vital that we all take extra care to ensure our children stay safe, healthy, and happy during the warmer months. At Stone Bay School, we're committed to supporting families with helpful guidance on sun safety and seasonal wellbeing. Here are our top tips and reminders for the summer.

☀️ Sun Safety: Protecting Delicate Skin

Children's skin is more sensitive to UV rays than adults', and even mild sunburn can increase the risk of skin problems later in life. To keep children safe:

- **Use SPF 30+ Sunscreen:** Apply a broad-spectrum, water-resistant sunscreen 15–30 minutes before outdoor activities. Reapply every two hours or after swimming or sweating.
- **Cover Up:** Lightweight, loose-fitting clothing with long sleeves helps protect skin. Don't forget a **wide-brimmed hat** to shade the face, neck, and ears.
- **Seek Shade:** Encourage play in shaded areas, especially between **11 am and 3 pm** when the sun is strongest.
- **Protect Eyes:** UV-protective sunglasses help prevent long-term eye damage.

Hydration and Heat

Staying hydrated is essential in hot weather, especially for children who are active outdoors.

- **Encourage Regular Drinks:** Water is best. Provide a reusable bottle they can refill throughout the day.
- **Watch for Signs of Dehydration:** These include dry lips, tiredness, irritability, or dizziness. If you notice these signs, encourage rest in a cool place and fluid intake.
- **Avoid Overheating:** Lightweight, breathable clothing and frequent breaks from activity help prevent heat exhaustion.

Bugs, Bites, and Allergies

Summer brings more than sunshine, mosquitoes, ticks, and pollen can also make an appearance.

- **Use Insect Repellent** when necessary, especially near water or wooded areas.
- **Check for Ticks** after outdoor play, especially if you've visited grassy or wooded places.
- **Manage Allergies:** If your child suffers from hay fever, talk to your pharmacist or GP about suitable treatments.

At School

We kindly ask parents to:

- **Apply sunscreen before school;** staff may assist with top-ups if provided in a named bottle.
- **Let us know** of any heat-related conditions or allergies your child has.





1 - Spotlight on Amber

My name is Amber

I have been working at Stone Bay for a year and a half.

I work as a teaching assistant in Heron Class.

The thing I love most about working here is building relationships with the children and watching them grow and thrive at Stone Bay.

Our Vision, Mission & Values





*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*

*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **“Getting it right for every pupil”***

*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

[Click here for our term dates](#)

Jump Back Up July 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 <p>1 Take a small step to help overcome a problem or worry</p>	<p>2 Adopt a growth mindset. Change "I can't" into "I can't...yet"</p>	<p>3 Be willing to ask for help when you need it</p>	<p>4 Find something to look forward to today</p>	<p>5 Get the basics right: eat well, exercise and go to bed on time</p>	<p>6 Pause, breathe and feel your feet firmly on the ground</p>	
<p>7 Shift your mood by doing something you really enjoy</p>	<p>8 Avoid saying "must" or "should" to yourself today</p>	<p>9 Put a problem in perspective by seeing the bigger picture</p>	<p>10 Reach out to someone you trust and share your feelings with them</p>	<p>11 Look for something positive in a difficult situation</p>	<p>12 Write your worries down and save them for a specific 'worry time'</p>	
<p>14 Get outside and move to help clear your head</p>	<p>15 Set yourself an achievable goal and take the first step</p>	<p>16 Find fun ways to distract yourself from unhelpful thoughts</p>	<p>17 Use one of your strengths to overcome a challenge today</p>	<p>18 Let go of the small stuff and focus on the things that matter</p>	<p>19 If you can't change it, change the way you think about it</p>	
<p>21 Identify what helped you get through a tough time in your life</p>	<p>22 Find 3 things you feel hopeful about and write them down</p>	<p>23 Remember that all feelings and situations pass in time</p>	<p>24 Choose to see something good about what has gone wrong</p>	<p>25 Notice when you are feeling judgmental and be kind instead</p>	<p>26 Catch yourself over-reacting and take a deep breath</p>	
 <p>28 Think about what you can learn from a recent problem</p>	<p>29 Be a realistic optimist. Focus on what could go right</p>	<p>30 Reach out to a friend, family member or colleague for support</p>	<p>31 Remember we all struggle at times - it's part of being human</p>			

ACTION FOR HAPPINESS

Happier · Kinder · Together