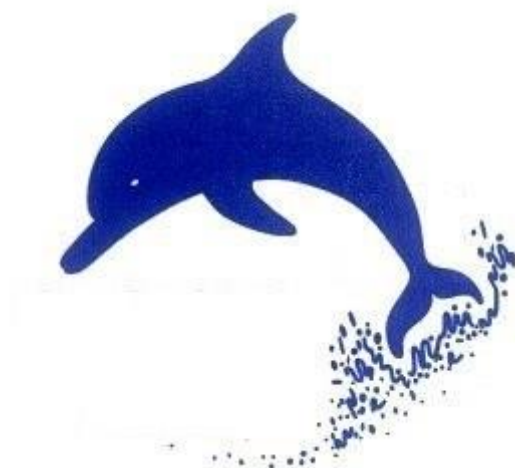




20/06/2025

Headteacher Message





Dear Parents and Carers,

This week has been another very busy one for Lucy (deputy headteacher) and I. During these busy periods in the year I am grateful for the wonderful pupils who make the time to come to my office to bring ideas or ask for a cuddle with the dogs. When I am snowed under with emails they bring me back to reality, they ground me and remind me of the reason why I love being the Headteacher at Stone Bay, it is really quite simple - "Getting it Right for the Pupils". Together the staff at Stone Bay work tirelessly to bring love, laughter and joy to the pupils day and at the same time bring stability, routine and predictability and of course learning. Walking around school I see so many pupils engaged in active learning and rapidly developing communication skills, they bring so much joy to us all.

🌀 On Wednesday I met with the teacher reps, we had a good chat about what we are doing well and what we can improve further on. We all agreed that we are very excited to have a Speech and Language Therapist at school once again and we are delighted all our senior TAs

are gaining qualifications in Makaton, we are also working to develop the use of technology within the classrooms.

🏆 As we head into the final weeks of term, our focus remains on celebrating the achievements and progress of every pupil. Across the school, pupils are engaging enthusiastically with interoception activities, showing increasing confidence and embracing the many opportunities available to them particularly outdoor learning. We've enjoyed a fantastic range of experiences recently – from the KsENT Games, which our pupils made us incredibly proud, to the Wildwood trip yesterday where our older pupils from Owl and Falcon had a great day learning – and there's still more to look forward to, including Sports Day, Adventure Day, the PGL residential holiday and our Summer Fete on Saturday 5th July.

👍 Our teaching staff are currently finalising assessments and reporting on progress so far this term, preparing end-of-year reports, which will be shared with you 15th July. Thank you for your support through this busy and exciting time.

🏠 We will let you know who your child's class teacher will be on Friday 11th July. If your child has a new teacher you will then have the opportunity to meet the new teacher the following Monday at our End-of-Year Class Celebration Event, or by appointment, telephone call or video call if you're unable to attend.

📝 We are developing our School Development Plan for 2025–26. One of our values is **evolving excellence** and we're thinking ahead to the next school year. Thank you to everyone who has contributed ideas – your feedback is valued. We know some areas, like annual review meetings, need to improve. I am working to ensure these meetings are well-planned, effective and have real impact. I also plan to attend as many of these as possible next academic year to support families and staff more directly. As always, thank you for your continued partnership.

Our pupils' kindness, humour and resilience continue to inspire us.

Have a lovely weekend, Jane



## School Events Calendar



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*Please note we have changed the date of the last parents evening for this academic year.  
**Parents evening will now take place on 17th July 4-6pm** (Telephone/in person appointments  
available. You will be contacted to book your slot in the upcoming weeks.)*

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## Weekly Attendance



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*This weeks attendance was 91.8% well done! ☆☆☆*

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## Education Update (by AHT/DT)





## 🧠 Interoception Training: A Step Forward in Supporting Our Pupils

This term, all staff have successfully completed **Interoception Training**, giving us a deeper understanding of how to support pupils' emotional awareness and wellbeing. Interoception – *our sense of the internal state of our body* – plays a key role in how we recognise and manage emotions.

## 🎯 What Have We Learned?

- ✓ How to build **interoceptive awareness** in pupils
- ✓ How to use **fun activities and experiments** to explore the body
- ✓ How to **model language** to describe body sensations and feelings
- ✓ The importance of **co-regulation** before expecting self-regulation

## 🎲 Fun in the Classroom

Teachers are adding **short, engaging interoception activities** into class timetable. These help children:

- 🔍 Explore different parts of their bodies
- 👤 Learn and use new vocabulary to describe sensations (e.g., "tight chest", "butterflies in my tummy")
- 👤 See adults model the language and feelings themselves

*"When I feel nervous, I notice my heart beats faster."*

These moments of shared exploration make learning fun, **support emotional development**, and build stronger relationships in the classroom.

## 💛 The Power of Co-Regulation

One powerful takeaway from the training is the idea that:

**"Pupils borrow our nervous systems."**

Instead of expecting children to manage emotions alone, we now prioritise **co-regulation**:

🌱 Adults staying calm and grounded

💬 Offering reassurance and connection

😊 Helping pupils feel safe, seen and supported

This calm, connected approach creates the right environment for emotional growth and learning.


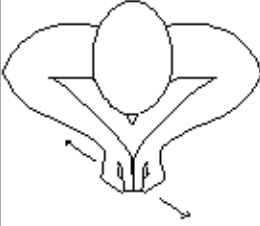
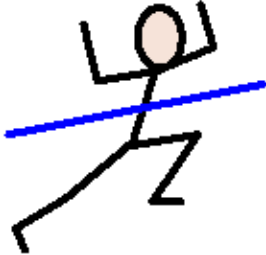


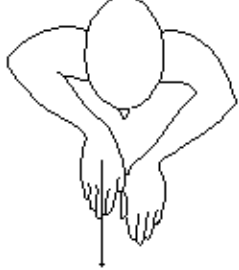
### 🌟 Looking Ahead

We're excited to continue using interoception activities in our classrooms. Together, we're helping pupils not only grow academically, but also **develop lifelong skills** in understanding and managing their emotions.

### Signs of the week





 <p>sport</p>	 <p>sport</p>
 <p>win</p>	 <p>win</p>
 <p>race</p>	 <p>race</p>

### Crow class



This term our topic is Let's get fit! We have been taking part in a variety of different activities to help us keep fit. The class have enjoyed taking part in sports such as basketball and football. We have also been doing running races and relays in preparation for sports day. As

the term goes on we will be taking part in other athletics activities such as javelin and shot put. The class have also been keeping fit by taking part in the daily mile and going for walks in the community.

This term we have also been learning about the food we eat and where it comes from. We have planted our own tomato plants which are growing very well! The class have also had a chance to try a variety of different vegetables. We have been looking at what makes a good friend, what our differences are and how to respect those differences. As well as this, we have been working on our writing skills, including letter formation and using punctuation. This week we started fizzy sessions which the class really enjoyed. We have also been having group drawing and talking sessions focussing on our emotions and feelings which the class have all really enjoyed.

We are reading the book Maisie's sports day.

We are developing our rights by voting each week for which students will do which jobs in the classroom, exercising our right to have a voice. We have also been meeting article 31 which states that all children have a right to relax and play, and to join a wide range of activities. The class have enjoyed attending clubs this term which they were able to select from a choice at the beginning of the term.

We are being healthy by learning about the food we eat and where it comes from. We have also been taking part in lots of different types of exercise. The class have also been learning about having a healthy mind by taking part in calming activities such as yoga.

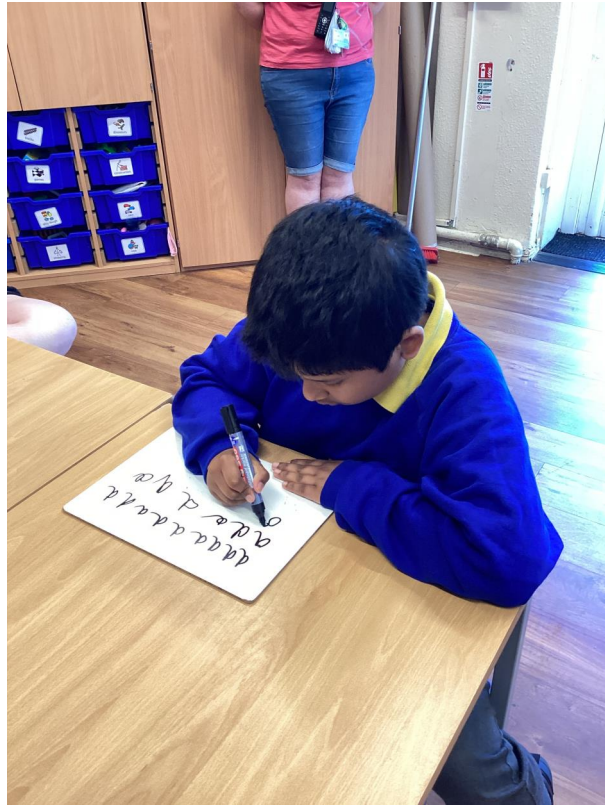
The best thing about being in our class is we love to work and play together. We have really lovely friendships and we enjoy taking part a wide range of different activities. Our class is really friendly and welcoming for anyone who comes to visit us. Most of all we have great fun together!

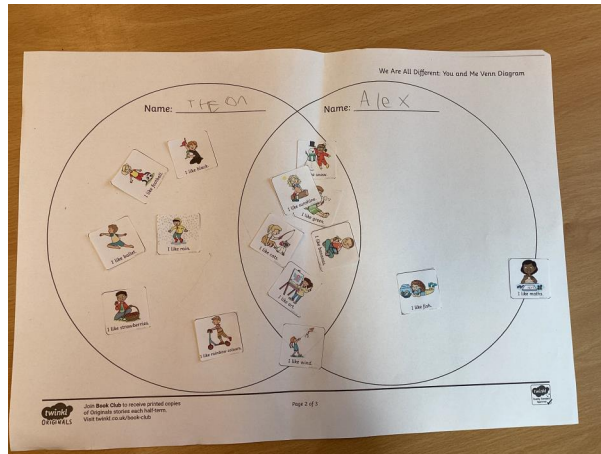
Next term we are learning 'All about Me' when we will have the opportunity to explore our likes and dislikes, understanding our feelings and emotions and learning about our own culture amongst other things.





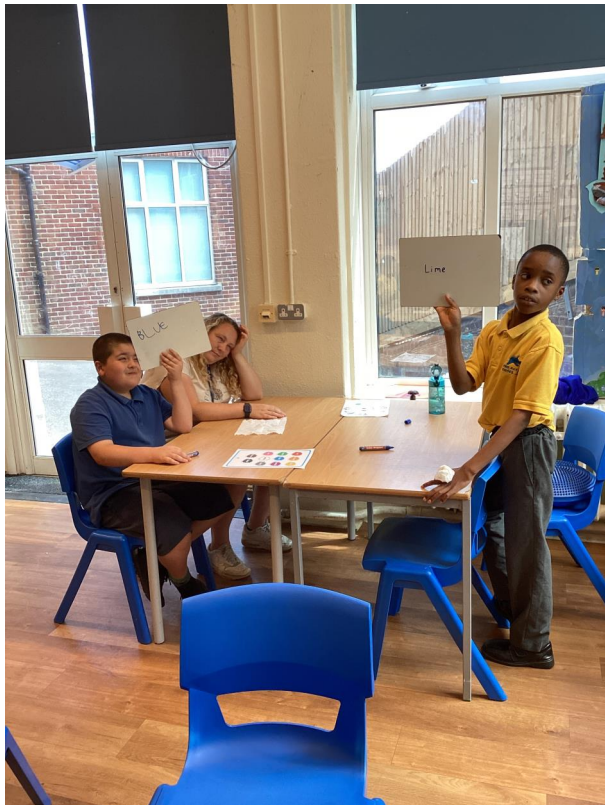
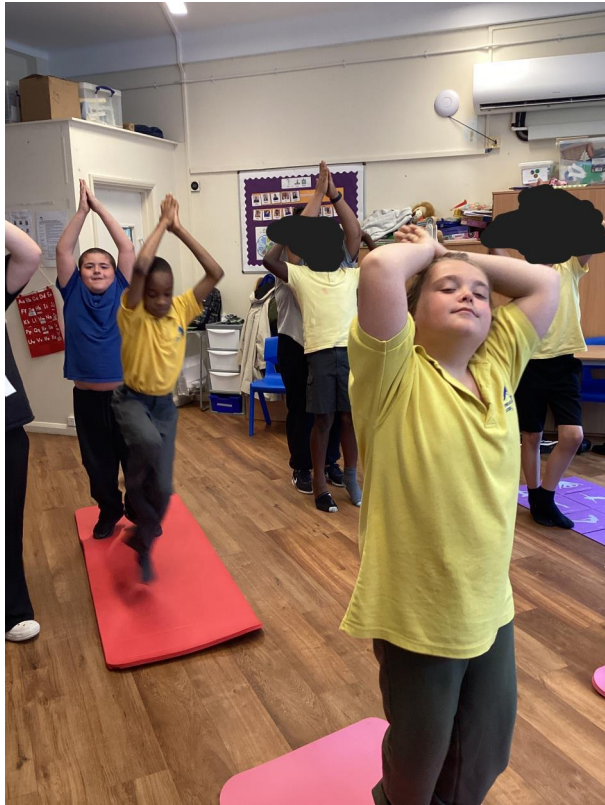














We are a [UNICEF](#) rights respecting school





## Star of the week



STONE BAY STAR			
CONGRATULATIONS TO			
20/06/2025	Parakeet	Noah	For becoming more adventurous and climbing on equipment independently.
	Kingfisher	Stanley	For fantastic engagement in Sports Day play this week - especially the sack race!
	Heron	Penelope	For fantastic practice writing numbers
	Woodpecker	Rory	For growing in independence in mark making.
	Chaffinch	Hunter	For excellent participation in the first whole fizzy session
	Crow	George	For joining in all activities really well.
	Kestrel	Elsie	For an overall wonderful week!
	Starling	Sienna	For remembering health and safety rules in the horticulture area.
	Falcon	Harry	Fantastic behaviour at Wildwood.
	Owl	Archie	Fantastic behaviour at Wildwood.
	Red Kite	Stori	For being really helpful this week.
	Seagull	Ruby	For amazing work with Jon in the forest school.
	Robin	Liam	For good focus and trying his best
	Magpie	Josh	For excellent engagement in horticulture sessions
	Wagtail	Royston	For lovely interaction and sustained attention
	Yorkgate	Macie	For good interactions with her friends.
	Kingsgate	Stori	For fantastic interaction's with his peers



# **SUMMER FETE RAFFLE**

Tickets  
£1

## Prizes Include

- Ferry day crossing for car + 4 passengers
- Your Leisure summer pass
- Amazon Vouchers
- Hollywood Bowl tickets
- Wildwood tickets
- Palace Cinema Tickets
- Board games, toys and more!

Tickets available from  
the school office

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*Raffle tickets should have gone home now, can we kindly ask if you don't wish to buy any then please return the tickets to school so we can sell them on the day. Thank you 😊*

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**TICKETS  
AVAILABLE  
NOW!**

**AMAZING  
LEGO DISPLAYS**

**NEW & RETIRED  
LEGO SETS**

**BUILD  
CHALLENGES**

**ACTIVITIES  
FOR ALL AGES**

**CHARITY  
TOMBOLA**

**MILLIONS OF  
LOOSE BRICKS**

**PLUS SO  
MUCH MORE!!**



**GILLINGHAM  
BRICKFESTIVAL.COM**

**26<sup>TH</sup> JULY 2025**

**MEDWAY PARK SPORTS CENTRE**

**MORE LEGO THAN YOU CAN DREAM OF**

**GILLINGHAM  
BRICK  
FESTIVAL**



*With all this wonderful weather we have been having, can you please remember to apply sun cream in the mornings before school and send some in to be reapplied if needed. Thank you! 😊*

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## Our Residential Provision



**This weeks Residential Standard is Standard 11 - Provision and preparation of food and drinks**

**11.1 All children, including those with special dietary, medical or religious needs, are provided with good quality, nutritionally balanced meals with choice and variety and of sufficient quantity<sup>14</sup>.**

**11.2 Good quality facilities are provided for the hygienic preparation, serving and consumption of children's main meals. These may be situated in the main school building provided it is adjacent to or reasonably accessible from the residential accommodation.**

**11.3 In addition to main meals, children have access to drinking water and to food or the means of hygienically preparing food at reasonable times. Schools are sensitive to children's individual needs in this respect.**

**11.4 Children with disabilities are provided with appropriate assistance to eat, in a manner which promotes dignity and choice.**

At Stone Bay School, we are committed to meeting Standard 11 by ensuring that all food and drink provision is safe, nutritious, and appropriate to the needs of our pupils. Meals are freshly prepared in our fully equipped kitchen in line with current food hygiene and safety regulations. We take into account pupils' individual dietary requirements, including allergies, medical needs, and preferences, ensuring all children have access to suitable options. Pupils

are actively involved in preparing their own supper, which not only supports their independence and life skills but also encourages them to make healthy food choices. This practical involvement reinforces their understanding of nutrition and promotes a positive relationship with food. Hydration is promoted consistently with easy access to fresh drinking water.

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week the flats have been engaging in recreational activities that focus on physical, social, emotional and cognitive growth.

On Tuesday Kingsgate students went to the local park after dinner. The park offered a variety of accessible resources catering to the students' different interests. Some of the students enjoyed whizzing on the zipwire, whilst others enjoyed bonding socially with peers on the seesaw. Some simply wanted to use the swings and slides. All students had a brilliant time developing their social skills out in the community.

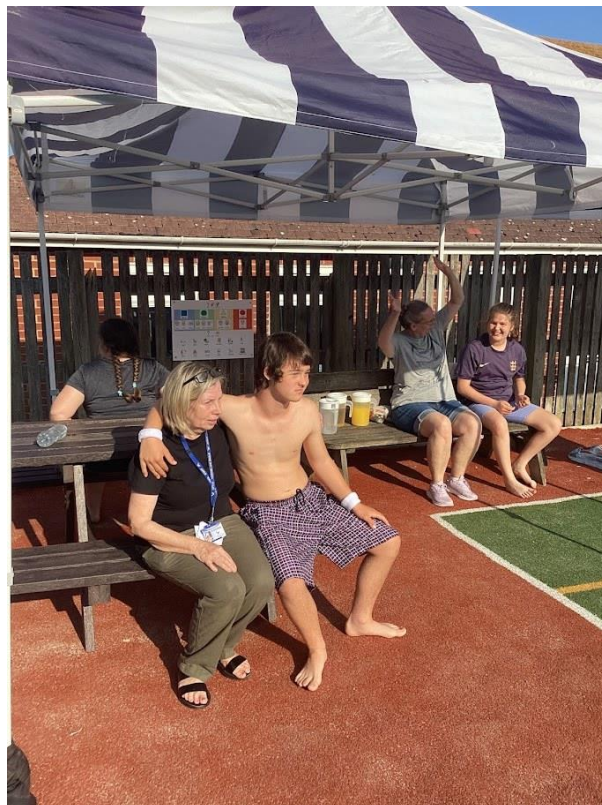
Wednesday was our evening with coach Hannah who introduced golf to the students, developing their physical skills, hand eye coordination and concentration. There were different types of golf available. Putting the golf ball onto the flag, chipping the ball onto the target and how many points you could get putting it into the target. The students had to use their gross motor skills to swing the club, while improving their balance and core strength.

On Thursday the flats joined together to celebrate national picnic day. We spent time in the garden splashing in the paddling pools, enjoying socialising with peers, eating dinner together and finishing off with a pool party disco, dancing together and singing along to our favourite songs.

Next week we are hoping to visit the beach, enjoy another session of inclusive sport, get crafty for our horticulture area and enjoy a sing along with Mark!

Have a wonderful weekend,

The Residential Team



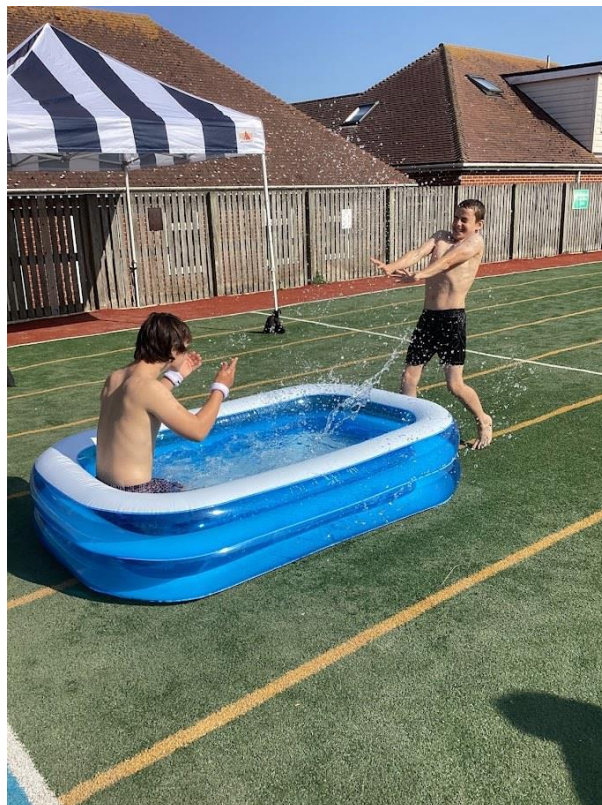














### **Keeping Your Child Safe on YouTube**

YouTube is one of the most popular platforms for children to watch videos—from educational content and cartoons to gaming streams and music. However, not everything on YouTube is child-friendly. At Stone Bay School, we care about your child's digital wellbeing. Here's how you, as parents and carers, can help make their YouTube experience safer and more positive.

### **Use YouTube Kids (Where Appropriate)**

**YouTube Kids** is a separate app designed for children under 13. It features:

- Age-appropriate content handpicked for younger audiences



- Strong parental controls
- Limited advertising

**Tip:** Set up your child's profile with the correct age so content filters work effectively.

### **Enable Restricted Mode on YouTube**

For children using the regular YouTube site or app:

- **Turn on Restricted Mode** in account settings. This hides potentially mature videos flagged by other users or YouTube's systems.
- **How to do it:** Scroll to the bottom of any YouTube page > click "Restricted Mode" > toggle it on.

 **Note:** This is not foolproof—it helps filter, but doesn't guarantee full protection.

### **Create a Supervised Google Account**

Children under 13 can use **supervised accounts** linked to a parent's Family Link account. This gives you control over:

- Watch and search history
- Viewing permissions
- Screen time

**Bonus:** YouTube disables features like comments and livestreams for these accounts.

### **Set Time Limits**

Too much screen time can impact sleep, behaviour, and social development. Use tools like:

- **YouTube Watch Timer**
- **Google Family Link** to schedule breaks or set daily usage limits
- **Apple Screen Time** or **Digital Wellbeing** on Android

### **Talk Openly About What They're Watching**

Have regular conversations about:

- What kind of videos they enjoy
- Why some content may be misleading, scary, or inappropriate
- How to respond if they come across something uncomfortable

Let them know they can always come to you without fear of punishment.

## **Block & Report Inappropriate Content**

Teach your child how to:

- **Block channels** that post unpleasant or upsetting videos
- **Report content** that's violent, hateful, or misleading

Parental involvement helps guide children on how to use digital tools responsibly.

## **Be Involved: Watch Together**

Children are more likely to share if you're engaged in their interests. Try:

- Watching videos with them
- Exploring educational or creative channels together
- Discussing themes and characters

This not only keeps you informed but deepens your connection.

# What Parents & Educators Need to Know about YOUTUBE KIDS

AGE RESTRICTION  
**4+**

## WHAT ARE THE RISKS?

### INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

18  
CENSORED

### BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

BUY NOW!

### DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

### SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

### AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

### DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

## Advice for Parents & Educators

### PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

### SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

### CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

### WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

## Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Us Switch, and WIRED.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youtube-kids-2025>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.06.2025



*1 - Spotlight on Tom*

My name is Tom

I have been working at Stone Bay since February this year.

I work as a Higher Level Teaching Assistant (HLTA) across lots of different classes in the school.

There are so many things I could say about why I love working at Stone Bay School. I could speak for hours about the wonderful team, how inspiring, kind, and genuinely supportive they are. Being surrounded by such warm hearted and passionate people is a gift I cherish every day.

But what I love the most is the children. They are the reason I smile, the reason I feel so proud of what I do. Each child is wonderfully unique, full of curiosity, creativity, and joy.



Watching their little eyes light up with excitement, hearing their laughter echo through the hall is truly enchanting. They remind me daily that the world is still full of wonder.

Working here isn't just a job, it's a place where love lives, where small moments become big memories, and where hearts grow together. I feel incredibly lucky to be part of something so beautiful.

## Our Vision, Mission & Values



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*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*

*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **"Getting it right for every pupil"***

*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

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[Click here for our term dates](#)

Joyful June 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Decide to look for what's good every day this month	2 Say positive things in your conversations with others	3 Re-frame a worry and try to find a helpful way to think about it	4 Take a photo of something that brings you joy and share it	5 Think of 3 things you're grateful for and write them down	6 Get out into green space and feel the joy that nature brings	7 Do something healthy which makes you feel good
8 Find joy in music: sing, play, dance, listen or share	9 Ask a friend what made them happy recently	10 Bring joy to others by doing something kind for them	11 Eat good food that makes you happy and really savour it	12 Write a gratitude letter to thank someone	13 Take a light-hearted approach. Choose to see the funny side	14 Share a happy memory with someone who means a lot to you
15 Look for something to be thankful for where you least expect it	16 Speak to others in a warm and friendly way	17 Take time to notice things that you find beautiful	18 Look for something good in a difficult situation	19 Get outside and find the joy in being active	20 Rediscover and enjoy a fun childhood activity	21 Send a positive note to a friend who needs encouragement
22 Watch something funny and enjoy how it feels to laugh	23 Create a playlist of uplifting songs to listen to	24 Bring to mind a favourite memory you feel grateful for	25 Show your appreciation to people who are helping others	26 Make time to do something playful, just for the fun of it	27 Be kind to you. Do something that brings you joy	28 Notice how positive emotions are contagious between people
29 Share a friendly smile with people you see today	30 Make a list of the joys in your life (and keep adding to it)					

ACTION FOR HAPPINESS

Happier · Kinder · Together