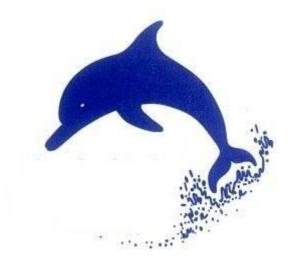


# 13/06/2025

Headteacher Message





#### Dear families,

It's been another exciting and busy week at school! Here's a look at what's been happening across the week:

## Phonics Screening Week (Parakeet & Heron Classes)

This week, children in Parakeet and Heron classes have been completing their Phonics Screening Check. We are so proud of their hard work and the progress they have made in their phonics learning. Thank you for your continued support at home.

## Monday Morning: PGL Parent Information Session

Thank you to all the parents who attended our Monday morning information session about the upcoming PGL trip, we hope the session helped answer any questions you had. An information pack, including a Kit list will be coming home with your child today.

## Interoception Review Training

Staff in Parakeet, Heron, Woodpecker, and Kingfisher classes took part in valuable Interoception Review training this week. This supports our ongoing work in understanding and responding to the sensory and emotional needs of our pupils.

#### 😶 📤 Kent Educational Psychologist Visit

We were pleased to welcome the Kent Educational Psychologist to school this week for a series of school-based reviews. These visits are part of our continued efforts to ensure all pupils receive the support they need to thrive.

#### RNLI Visit & Assembly

We had a fantastic visit from the RNLI who led an engaging and informative assembly. The children enjoyed learning about water safety and the important work the RNLI does to keep people safe.

#### Makaton Training for TA3s

All of our TA3 staff took part in Makaton training this week, helping to further develop our inclusive communication strategies across the school.

#### Makaton Choir Performs at the Bandstand

A huge well done to our amazing Makaton Choir who performed at the local bandstand today. Unfortunately, I was not able to attend, however Michael, Assistant Headteacher, went to support and told me that the singing and signing was beautiful and moving, a proud moment for all involved!

As always, thank you for your continued support. We hope you have a restful weekend and look forward to another wonderful week ahead.

Warm regards,

Jane

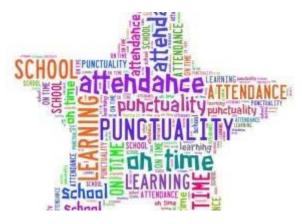
## **School Events Calendar**



## School Term Dates

We have made a few small changes to next year's term dates. Please make sure you take a look at the term date page on our website <a href="here">here</a> (2025-2026)

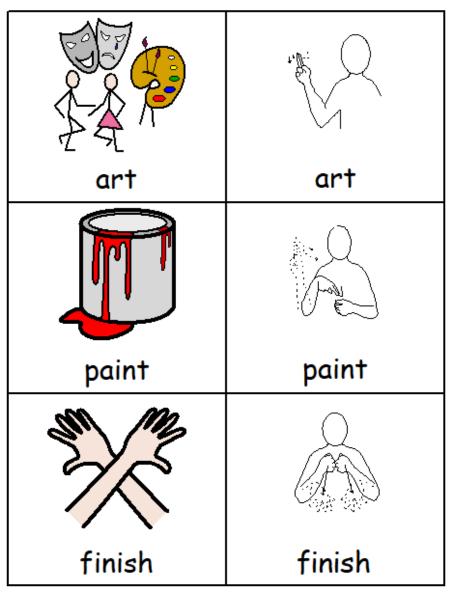
## Weekly Attendance



This weeks attendance was 92% Well done!!  $\updownarrow$ 

## Signs of the week





## Spotlight on Chaffinch







1 - Brody reading











Name:Barney



British pullman

Name: Elliot



Big sprunki

## Name:Olivers





Dog man

## Name:Freddie



Why I like dog man books

## Name:Hunter



Stitch

## Name: Jay



spiderman

## Name:Reggie

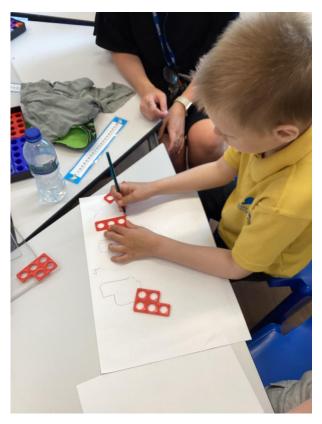




Dinosaurs













What a fantastic and productive time we've had in Chaffinch Class already this term! We're incredibly proud of the children's hard work and enthusiasm.

A significant focus has been on empowering the children through understanding their rights, particularly Article 12, which highlights their right to express views and have them

considered. The children are excitedly creating slideshows about their individual interests, which they look forward to sharing with you all soon!

Our learning has been wonderfully varied. We've been busy in the horticultural area, learning how to care for animals and plants, and honing our digital skills by practising how to type faster on computers. In maths, we've strengthened our number understanding by working on counting in 10s and 5s to solve problems. Our reading comprehension skills are continually developing, helping children understand what they read more deeply. Looking ahead, we'll also be learning basic first aid, a crucial life skill for looking after ourselves and others. We've also been refining our fine motor skills, focusing on pencil grip for the best results in our written work.

Beyond the classroom, we've enjoyed active playtimes, with lots of football and climbing in the adventure playground. Sports Day practice has been in full swing, and we've been reinforcing the importance of drinking plenty of water to stay healthy.

The children's passion for learning truly shines through; they are enthusiastic and willing to tackle new and challenging tasks. We're already looking forward to next term's topic, "All About Me," which promises to be another exciting learning journey.

Thank you for your ongoing support.

Team chaffinch

## We are a **UNICEF** rights respecting school



## Star of the week





## Stone Bay families







## ide

Tickets £1

Prizes Include

- Ferry day crossing for car + 4 passengers
- Your Leisure summer pass
- Amazon Vouchers
- · Hollywood Bowl tickets
- Wildwood tickets
- Palace Cinema Tickets
- Board games, toys and more!



Raffle tickets should be sent home today, for any parents/carers who wish to purchase them please return the envelope with the completed ticket stubs and cash. If you would like to buy any more, please let the office know 😉



Big thank you to everyone who came and watched our wonderful makaton choir perform!

They made us so proud  $\mathcal{D} \not \subset$ 

## Our Residential Provision



This weeks Residential Standard is Standard 10 - Personal possessions

10.1 Good and regular laundry provision is made for children's clothing and bedding. Children's clothing is stored safely when in the process of being laundered and returned to the right child following laundering.

10.2 Children are able to obtain personal and stationery items whilst accommodated at school. 10.3 Good protection is provided for children's personal possessions and for any children's money or valuables looked after by the school.

Stone Bay School is meeting Standard 10 by ensuring that pupils' personal belongings are kept safe and secure within the residential flats, maintaining their privacy and protecting their possessions. In addition, the school promotes financial responsibility and independence by supporting pupils to use their own bank cards for managing their pocket money. This approach not only offers a safer alternative to handling cash but also helps pupils develop essential life skills in managing their finances responsibly.

Please see the link to our website where you can see our <u>STATEMENT OF PURPOSE</u>. It has lots of photos and information.

This week the flats have been engaging in activities that focus on patience and confidence.

On Wednesday both the flats joined together in the garden for Inclusive Sport with coach Hannah. All of the students participated in archery, by concentrating and following instructions the students were able to hit the target, some even scoring 10 points (the bullseye). Staff were delighted to see the students' confidence boosted when they successfully hit the target, and applauded and cheered on their peers too!

In Kingsgate, some of the students made fathers day artwork ready for Sunday. Using our hands to paint the pictures offered the children a sensory experience as well as creating memories for their loved ones.

Yorkgate students enjoyed spending time in the hall doing Karaoke aerobics, improving their physical fitness as well as building on their confidence as they sang along!

Both flats made full use of the soft play areas, with the additional benefit of being equipped with air con, it meant the students could enjoy a more sensory based play, as well as keeping cool with the wonderful weather we have had.

Next week we are planning to venture into our forest school area to create some outdoor art, enjoy some more inclusive sport with coach Hannah and as Thursday 18th is international picnic day, the flats will be joining together as a community in the garden to enjoy dinner and sing along with Mark.

Have a lovely weekend

The residential team

















### Keeping Our Children Safe in the Age of Generative AI

As technology continues to evolve, so too does the digital landscape our children navigate daily. One of the most significant changes in recent years is the rise of **Generative AI**—tools that can create text, images, music, code, and more based on a simple prompt. While these innovations offer exciting educational possibilities, they also raise important concerns about **safety, ethics, and development** for young users.

#### What Is Generative AI?

Generative AI includes tools like **ChatGPT, DALL·E, and Google Gemini**, which can generate content that seems convincingly human-made. For example, students might use AI to write essays, solve maths problems, or create artwork in seconds. While that may sound impressive, it comes with significant risks when not used with care.

#### The Dangers: What Parents Should Be Aware Of

- 1. **Misinformation and Inaccuracy**These tools can generate incorrect or misleading information, even when presented confidently. Children might assume the output is factually correct without knowing how to verify it.
- 2. **Privacy Risks**Some AI tools collect user data. If children share personal information or schoolwork, it may be stored or used to further train the AI without their knowledge.
- 3. **Plagiarism and Academic Integrity**Al-generated work can lead to unintentional cheating. Children may submit essays or homework created by Al, missing out on learning and breaching school ethics.
- 4. **Exposure to Inappropriate Content**Without proper safeguards, some generative tools may produce content unsuitable for children or imitate harmful behavior.
- 5. **Emotional and Social Impact**Over-reliance on AI for ideas or conversation can hinder creativity, critical thinking, and social development, particularly when children use it for self-expression or emotional support.

## ▼ Tips for Keeping Your Child Safe

- 1. **Talk Openly**Have age-appropriate conversations about what AI is, how it works, and why it must be used thoughtfully. Encourage curiosity—but with caution.
- 2. **Set Clear Boundaries**Limit usage of AI tools to supervised settings or specific educational purposes. Make clear which tools are appropriate and which are not.
- 3. **Encourage Human Learning**Remind children that true learning involves trying, failing, and growing—not just getting the "right" answer. Al should support—not replace—their efforts.

- 4. **Use Safe Platforms**Choose child-friendly or education-approved AI platforms with built-in content filters and privacy protections.
- 5. **Monitor and Guide**Check in regularly on what your child is using online. Ask them to show you how they use AI and review the output together.
- 6. **Promote Critical Thinking**Teach children to question information, even when it looks polished or sounds smart. Ask them: "How do you know that's true?"







2 - Spotlight on Ella

## My name is Ella

I have been working at Stone Bay since February 2024

I work as a teaching assistant in Kestrel Class.

The thing I love most about working here is everything, I just love it. I love helping the pupils and seeing their progress, being their safe person means so much to me and makes the job so worthwhile.

### **Our Vision, Mission & Values**



Our school vision is to provide an outstanding, nurturing, learning environment, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. "Getting it right for every pupil"

At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.

### Click here for our term dates

