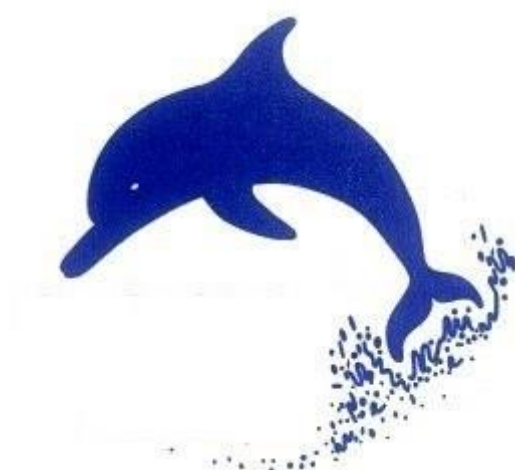




11/07/2025

Headteacher Message





Dear Parents and Carers,

As we move into the final *seven days* of the school year (yes, we're counting! 😊), I wanted to take a moment to share just how proud we are of everything our pupils and staff have achieved this term. It's been a summer full of sunshine, smiles and Stone Bay spirit! 🌈

🍰 **A Huge Thank You – Summer Fete Success!** 🏡 What a fantastic day we had at the **Summer Fete** last Saturday! Thank you to Mary and the business team for organising the event and huge thank you to all the staff who and parents who volunteered and ran a stall — it was truly heart-warming to see so many families, friends and smiling faces enjoying the fun together. ❤️ ✨ Thanks to your incredible support, we raised an amazing **£1,337.31!** ✨ Every penny will go towards enriching experiences for our pupils—thank you for making a real difference.

📰 **We made the news!** Our school was featured in Thanet News this week, celebrating our Rights Respecting Schools Silver Award. You can read all about it here: 📄 [News article](#)



🎉 **What's Happening Next Week?** With just over a week left, there's *still lots to look forward to*:

- **Tonight your child will come home with a letter** telling your child who their teacher will be next academic year
- **Class Celebrations and meet the teacher 2pm Monday**- we hope you can make it 📍
- **End of year Reports and Personalised Learning Review Reports** will be sent out by school coms on Monday
- **Parents Evening** on Thursday (bookings needed) ☀️
- **Pupil / staff bespoke transition visits** will be happening all next week

💬 **Thank You** To all of our families—thank you for your continued support, warmth and positivity. This term has shown us once again just how special our Stone Bay community is.

🎉 We'll be back with one final newsletter next week to wrap up and send you off with a few more smiles 😊. With warmest wishes, Jane

### [School Events Calendar](#)



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*Last day of term: Tuesday 22nd July pupils finish at 1:30pm 🕒*

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## Weekly Attendance



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*This weeks attendance was 91.5%* ☆☆☆

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## Signs of the week





beach



beach



harbour



harbour



sand



sand

## Spotlight on Falcon Class



This term our topic is How far can I run? We all joined the Stone Bay sports day and did well.

This term, we have been learning how to stay healthy.

In class, we've been enjoying the story *Marathon Mouse* by Amy Dixon. We're following Preston the mouse on his big adventure as he dreams of running the New York City Marathon. His determination and courage are teaching us about believing in ourselves, never giving up, and chasing big dreams, no matter how small we may be.

We are developing our rights by living healthily and making choices that help us grow strong in body and mind. By staying active, eating well, and learning how to care for ourselves and others, we are respecting our right to be healthy and safe.



We are being healthy and having a great time, keeping our bodies active and our minds focused through fun physical challenges. We can now star jump, bear crawl, bunny hop, and balance with confidence!

We've also been practising Monkey Yoga, which has quickly become a favourite. It's not only fun but also helps us feel calm, focused, and relaxed.

We're proud of our progress and excited to keep moving and growing stronger every day!

The best thing about being in our class is that we've all made great friends. We've shared laughs, learned together, helped one another, and grown as a team.

As the school year comes to an end, we feel a little sad to say goodbye—but also excited, because we know these are friendships that will last forever.

Next term, we're excited to start all over again—to learn new things, take on fresh challenges, and continue growing together.

But first... It's time to enjoy the summer holidays!

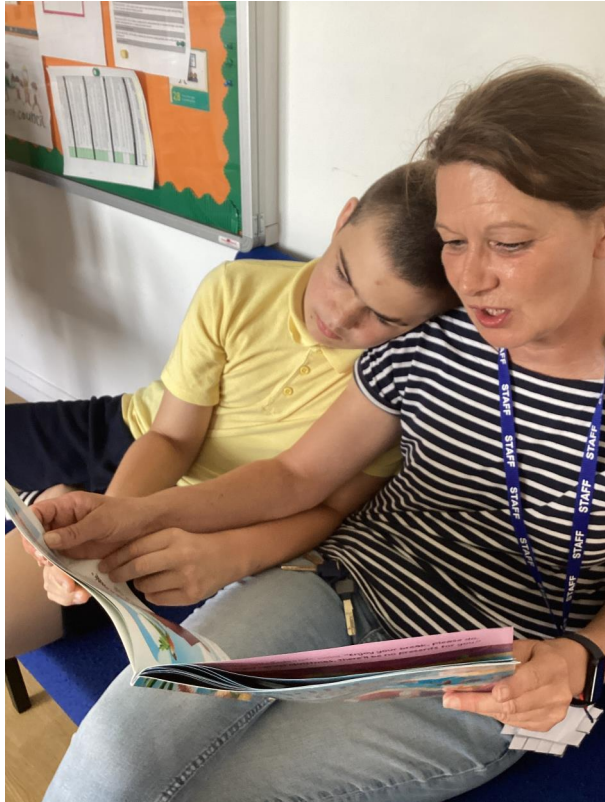
We hope everyone has a safe, happy, and sunny break.

We can't wait to see what next term brings!















We are a [UNICEF](#) rights respecting school





<https://theisleofthanetnews.com/2025/07/08/stone-bay-school-receives-prestigious-unicef-uk-award/>

We're excited to share some fantastic news with you! This term, Stone Bay School has made it into the local paper thanks to our hard work and dedication in promoting the Rights of Children. This is the first step towards achieving the prestigious UNICEF UK Gold Award!

We can't wait to continue this journey and achieve even more together. Thank you for your support as we strive towards achieving the Gold Award!

Warm regards,

Nicky McDonald - Rights Respecting Lead



## Star of the week



**STONE BAY STAR**  
CONGRATULATIONS TO

Parakeet	Bella-Rae	For her excellent signing
Kingfisher	Beau and Hope	For lovely engagement in calming activities this week.
Heron	Lucas E	For great participation and enthusiasm during the beach trip this week
Woodpecker	Phoenix and Rory	For engagement in group and individual activities, especially sports.
Chaffinch	Freddie and Barney	For being amazing adventurous and brave on the PGL trip.
Crow	Alex	For working really hard to self-regulate this week.
Kestrel	Bethany	For climbing and having fun
Starling	Kyden	For working hard in Phonics with the short and long 'u' sound!
Falcon	Riley	For requesting and enjoying his interoception box
Owl	Leyton	For amazing participation in all activities at PGL
Red Kite	Whole Class	For tidying up the classroom after lessons.
Seagull	Ruby	For amazingly hard work watering all the plants at the garden gate
Robin	Jay & Kevin	For improved independence in the community during the Creative Careers Fair
Magpie	Luke	For lovely interactions with staff and confidence around the classroom.
Wagtail	Royston	For amazing engagement this week
Yorkgate	Luke	For making verbal requests to go to soft play.
Kingsgate	Will	For running lots of errands around the school

11/07/2025

Stone Bay families



ND Harbour

A safe space for neurodiversity

JULY-AUGUST

TIMETABLE

2025

FINALIST

TUESDAY		THURSDAY		FRIDAY		SATURDAY		
29th	ND Play n Connect Age 4-11 10am-12pm	Adult Peer Support Group 1-3pm	30th	Online Parent Support Group 7.30-9.30pm	1st	Adult Social Space 10am-12pm	2nd	SOCIAL EVENT
5th	ND Play n Connect Age 4-11 10am-12pm	Adult Peer Support Group 1-3pm	7th	Online Adult Peer Support Group 7.30-9.30pm	8th	Adult Social Space 10am-12pm		
12th	ND Play n Connect Age 4-11 10am-12pm	Adult Peer Support Group 1-3pm	14th	Online Parent Support Group 7.30-9.30pm	15th	Adult Social Space 10am-12pm		
19th	ND Play n Connect Age 4-11 10am-12pm	Adult Peer Support Group 1-3pm	21st	Online Adult Peer Support Group 7.30-9.30pm	22nd	Adult Social Space 10am-12pm		
26th			28th	Online Parent Support Group 7.30-9.30pm	29th		30th	SOCIAL EVENT

Note

There will be no face-to-face events on the week of the 25<sup>th</sup> August.

The social Saturday events are TBC, the details will be posted as soon as they are finalised.

Please email [jo@ndharbour.org.uk](mailto:jo@ndharbour.org.uk) to enquire and register your interest.

COMMUNITY FUND

Venues: Play n Connect: Sturry FC youth football field (weather dependent)  
Adult groups: Canterbury Umbrella Centre



## What Parents & Educators Need to Know about

# AI-ENABLED SCAMS

### WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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## Our Residential Provision



**This weeks Residential Standard is.....**

### **Standard 14: Safety of children**

Here at Stone Bay School, we meet **Standard 14 of the NMS for Residential Special Schools**—which focuses on **\*\*Residential students' voices, complaints, and relationships with staff—\*\***in several concrete ways:

#### **1. Effective Complaints Policy & Residential student's Voice**

- The school maintains a **clear, robust parental and Residential complaints policy**, ensuring all concerns are **recorded and addressed effectively**
- Under the updated Standard 14, schools must ensure Students aren't penalized for raising concerns—and Stone Bay's procedures promote an environment where **Residential students feel safe to speak up**

#### **2. Strong Relationships Between Staff & Boarders**

- New regulations emphasize the importance of **facilitating positive relationships** between boarders and staff, including **familial communication**.
- Stone Bay supports this through its **safeguarding framework**, which includes:
  - Regular DSL oversight and **eight trained safeguarding staff**, ensuring **around-the-clock pastoral care**
  - A **secure, respectful boarding environment** that encourages trust and openness between children, staff, and families

#### **3. Monitoring Complaint Patterns & Review**

- The updated standard requires schools to **track recurring issues** and use data to spot concerns early.
- Stone Bay implements this through **fortnightly safeguarding meetings**, where trends and best practices are reviewed and standardized.

#### 4. Safer Recruitment & Ongoing Training

- Standard 14 overlaps with **staff suitability checks**, ensuring all staff are safe and appropriate to work with vulnerable learners
- Stone Bay confirms that:
  - Leadership are trained in **Safer Recruitment**;
  - All new team members undergo **enhanced DBS checks** and identity verification;
  - Visitors are strictly monitored and escorted, reinforcing a **controlled, safe environment**

#### 5. Boarders' Rights & Advocacy

- The standard emphasizes Residential students' rights to advocacy and complaint without fear
- Stone Bay's policies and safeguarding practices show a **clear commitment to child-led advocacy**, with systems encouraging **Residential students to view their input as valued**.

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week the flats have been engaging in activities that focus on hand-eye coordination and balance.

Our Inclusive Sport session on Wednesday encouraged the use of our gross motor skills. We had Cricket, the aim of this activity was to line up the balls along the stumps, hit the balls and then see how quickly they could retrieve the balls and get them back onto the stumps, the students used different strategies to complete this activity with some hitting all the balls and then collecting all the balls at the end, and others hit one ball and collected it then moved onto the next stump. We also had our tennis court set up which has been ongoing throughout this term as it has been extremely popular with the students, it has been wonderful to see the students' technique improve as the weeks have gone by.

Coach Hanah introduced ring toss, with the purpose of getting the students to focus on aiming and throwing the rings, and lastly javelin, coach hannah focused on the students



posture and technique showing the students the correct way to hold and throw a javelin stick.

Yorkgate has made full use of the wet-playroom this week, creating a sensory experience and keeping cool at the same time whilst some yorkgate students enjoyed relaxing in the upstairs lounge enjoying the aircon and a movie, in a relaxing environment.

Some of the kingsgate students enjoyed sensory circuits in the hall this week, the challenge was 5 jumps on the trampoline, through the tunnel and across the stepping stones. Some of the other students took some time to relax on the yoga mats following along to cosmic kids summer yoga.

Next week we are planning to enjoy some water based play, and on Wednesday the students and staff will participate in the residential sports day which we are all looking forward to!

Have a lovely weekend

The residential team















*1 - Spotlight on Gemma*

My name is Gemma

I have been working at Stone Bay for about 2 and a half years

I work as senior teaching assistant in Chaffinch class

The thing I love most about working here is seeing the smiles on the children's faces knowing we are helping to make them thrive and be happy everyday. We are their safe space and it's really special the bonds we build with the children and the fun we have with them. Stone Bay really is one big family and I feel so proud to be a part of it and being one of the people who is helping to make the children progress and grow.



## Our Vision, Mission & Values



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*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*



*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **“Getting it right for every pupil”***

*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

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[Click here for our term dates](#)

Jump Back Up July 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 <p>1 Take a small step to help overcome a problem or worry</p>	<p>2 Adopt a growth mindset. Change "I can't" into "I can't...yet"</p>	<p>3 Be willing to ask for help when you need it</p>	<p>4 Find something to look forward to today</p>	<p>5 Get the basics right: eat well, exercise and go to bed on time</p>	<p>6 Pause, breathe and feel your feet firmly on the ground</p>	
<p>7 Shift your mood by doing something you really enjoy</p>	<p>8 Avoid saying "must" or "should" to yourself today</p>	<p>9 Put a problem in perspective by seeing the bigger picture</p>	<p>10 Reach out to someone you trust and share your feelings with them</p>	<p>11 Look for something positive in a difficult situation</p>	<p>12 Write your worries down and save them for a specific 'worry time'</p>	
<p>14 Get outside and move to help clear your head</p>	<p>15 Set yourself an achievable goal and take the first step</p>	<p>16 Find fun ways to distract yourself from unhelpful thoughts</p>	<p>17 Use one of your strengths to overcome a challenge today</p>	<p>18 Let go of the small stuff and focus on the things that matter</p>	<p>19 If you can't change it, change the way you think about it</p>	
<p>21 Identify what helped you get through a tough time in your life</p>	<p>22 Find 3 things you feel hopeful about and write them down</p>	<p>23 Remember that all feelings and situations pass in time</p>	<p>24 Choose to see something good about what has gone wrong</p>	<p>25 Notice when you are feeling judgmental and be kind instead</p>	<p>26 Catch yourself over-reacting and take a deep breath</p>	
 <p>28 Think about what you can learn from a recent problem</p>	<p>29 Be a realistic optimist. Focus on what could go right</p>	<p>30 Reach out to a friend, family member or colleague for support</p>	<p>31 Remember we all struggle at times - it's part of being human</p>			

ACTION FOR HAPPINESS

Happier · Kinder · Together