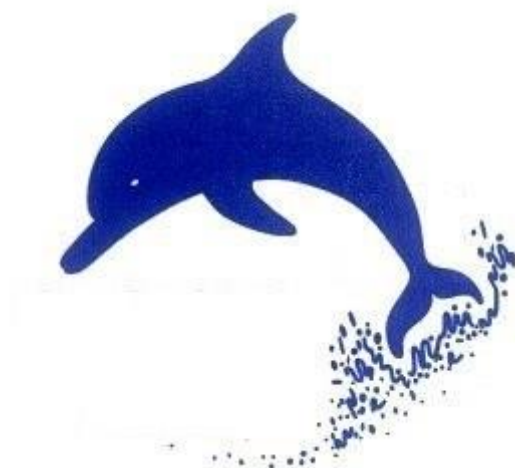




02/05/2025

Headteacher Message





Dear Parents and Carers,

As we step into a vibrant and busy summer term, I'm delighted to share just a glimpse of the fantastic learning opportunities and community engagement happening across Stone Bay.

This month began with great energy as we welcomed a Local Election Candidate to meet our Pupil Council – a brilliant opportunity for our students to learn more about democracy in action. They gave him a real grilling! We've also had some of our Robin Class students representing Stone Bay at the Broadstairs Youth Forum, showing their growing confidence and leadership in the wider community.

In school, we've marked Internet Safety Day, delivered training sessions for new staff including medication and interoception training, and are actively preparing baseline assessments to ensure every child gets the personalised support they need. Our pupils had the chance to explore exciting future opportunities at the local Careers Fair, and our pupils continue to enjoy active learning through initiatives like the Daily Mile and Walking

Challenge Week. You are welcome to join us on **Friday at 9am to complete the daily mile with us.**

Next Thursday, we will be celebrating VE Day (Victory in Europe), and we're asking children and staff to come dressed in red, white, and blue in commemoration of this important historical event. It will be a wonderful occasion to reflect on peace and unity together as a school community.

A big thank you to all our staff for their dedication, especially amid interviews, health checks, and our continued focus on wellbeing. And of course, we're excited to wave off our students heading on the Cyprus trip – what an incredible adventure awaits them! I hope you all have a truly brilliant holiday.

Wishing all of you a wonderful bank holiday weekend, don't forget school is closed Monday. Thank you for your continued support.

Warm regards,

Jane

[School Events Calendar](#)



Weekly Attendance



This weeks attendance was 91.3% ☆

Our pupils make us proud!



This week at Stone Bay we have met lots of new people who came to apply for different roles in the school. As part of the application process, they spend time in classes, at play and sometimes also meet our Student Council. And once again, our students made us very proud: they coped brilliantly with accepting new faces into their classrooms. Pupils approached visitors with curiosity and some also had very good questions to ask them. But above all our pupils and staff really showed everyone new to Stone Bay how we live and breathe our values. The feedback we gained from applicants was that Stone Bay is one of the friendliest places they have ever visited! They described the atmosphere as warm, caring and welcoming and commented on the smiling faces they encountered. Thank you to the amazing pupils and team Stone Bay!



Exciting News: Speech and Language Therapist Support Starting May 14th!

We are thrilled to announce that, starting **May 14th**, we will be receiving support from a dedicated **Specialist Speech and Language Therapist** at our school. This is an exciting development that will bring valuable expertise to both our staff and students.






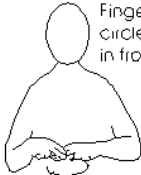
The therapist will be working closely with our team to provide professional training, as well as support for our **universal provision** across the school. This will help us enhance our approach to communication skills, ensuring that every child gets the best possible support in their learning journey.

Initially over Term 5 & 6 the therapist will be working with a number of **children who are looked after (in care)**, conducting **speech and language assessments** to ensure that they receive the tailored support they need. If you receive a consent form, please complete this and send it back to school **before the 14th May**.

We are very excited about this opportunity to further support all of our students, and we look forward to seeing the positive impact it will have on both staff and children alike. If you have any questions or would like more information, please don't hesitate to get in touch!

Signs of the week



 holiday	 holiday
 aeroplane	 aeroplane
 family	 Finger spell 'F', circles clockwise in front of body family

Spotlight on Magpie



This term our topic is Catering and Service.

This term we have been learning how to host and cater for a specific event. We are hosting our own afternoon tea at the end of the term so have been making a menu, inviting adults and practising cooking some delicious and healthy food.

We are reading cooking with friends by books beyond words.

We are developing our rights by expanding our interests to support our emotional regulation and positive wellbeing.

We are being healthy by cooking our own healthy meals and snacks, learning about how to keep our bodies and teeth healthy with different hygiene routines and taking part in different sports and exercise.

The best thing about being in our class is continuing to develop our independence and becoming active members of our community as well as having fun whilst learning.

Next term our pathway is Sport and Leisure where we will continue to develop our physical health and wellbeing.













We are a UNICEF rights respecting school



1 - <https://youtu.be/Yf11qU3Q4mQ?si=TcvVV6CW42TqI3xX>



THE RRSA FRAMEWORK



Strand A: TEACHING AND LEARNING ABOUT RIGHTS

The United Nations Convention on the Rights of the Child (CRC) is made known to children, young people and adults, who use this shared understanding to work for improved child wellbeing, school improvement, global justice and sustainable living.

Strand B: TEACHING AND LEARNING THROUGH RIGHTS

In school children and young people enjoy the rights enshrined in the United Nations Convention on the Rights of the Child.

Strand C: TEACHING AND LEARNING FOR RIGHTS

Children and young people know that their views are taken seriously.

These strands are broken down into the nine RRSA outcomes against which schools are assessed for the Award.

Star of the week



STONE BAY STAR		
CONGRATULATIONS TO		
Parakeet	Bella-Rae	For having a great week and displaying fantastic sharing
Kingfisher	Beau and Joseph	For a calm, happy week with some lovely, positive interactions with peers.
Heron	Lucas L-S	For great engagement in off-site activities
Woodpecker	Rory	For positive interactions with staff and more confidently using PECS with reduced symbols.
Chaffinch	Brody and Reggie	(Brody) For excellent transitions (Reggie) For using the toilet appropriately
Crow	Theon	For being very helpful all week.
Kestrel	Tristen	For successful transitions and interactions in the garden
Starling	Kyden	For engaging in lessons, especially Internet Safety Day
Falcon	Riley	Fantastic listening and following instructions.
Owl	Jake	For excellent interactions with peers and staff
Red Kite	Layla	For helping with jobs around the school.
Seagull	Ruby and Teagan	For engaging with Forest School so well.
Robin	Drew, Jay, Kevin and Liam	For excellent engagement at the Inclusive Careers Fair
Magpie	Luke	For being confident this week.
Wagtail	Harry L	For being a good friend
Yorkgate	Theo	For having a great first week in the flat.
Kingsgate	Harry M	For taking part in all the activities this week



Earlier in the year one of our amazing parents applied for a Tesco Stronger Starts grant to fund a healthy tuck shop in school. We are excited to announce that thanks to her hard work we have been successful in securing £500 towards this project! 🍏

A huge thank you to Harry's mum, Louise, for her time and effort 🙌

Thank you to all who voted in store, we can't wait to get started with this exciting project.

Stone Bay families





Online Courses April - May 2025

Course Code	Course Title	Start	End	Day	Start Time	End Time
149489	Supporting Your Child's Anxiety	24/04/25	24/04/25	THU	12:30	14:30
149882	Fathers Matter	29/04/25	29/04/25	TUE	19:00	21:00
149497	Understanding Your Teenager	29/04/25	20/05/25	TUE	19:00	21:00
149919	Supporting ADHD In The Home	01/05/25	22/05/25	THU	09:30	11:30
148525	Keeping Up With The Children - Maths	07/05/25	28/05/25	WED	12:30	14:30
149428	Stepping Up Into Primary	07/05/25	07/05/25	WED	09:30	11:30
149492	Supporting Your Child's Anxiety	07/05/25	07/05/25	WED	19:00	21:00
149517	Exploring Behaviour Strategies	12/05/25	12/05/25	MON	10:00	12:00
148668	Family First Aid	12/05/25	19/05/25	MON	09:30	11:30
149513	Navigating The Perimenopause & Menopause Workshop	14/05/25	14/05/25	WED	19:00	21:00

To help us provide the best possible experience for you, please let us know if you or your child have any disabilities or particular support needs.



To book your place on one of these **FREE** courses, go to www.kentadulteducation.co.uk and enter the course code into the search box.

For further information, email businesssupport2@kent.gov.uk

Call 03000 41 22 22



Kent Adult Education is part of Community Learning and Skills

kentadulteducation.co.uk
Bringing learning to life



What's On in May

Tuesday 6th May

ND Play n Connect:

For primary age autistic/ADHD children not in school

10am-12pm, Sturry Social Centre

Autism Peer Support:

A chance to connect & learn more about autism

1pm-2:30pm, Canterbury Umbrella

Tuesday 13th May

Harbour Hangout

Social space for autistic/ADHD adults. Meet others, play games, do crafts, have fun!

10:30am-12:30pm, Canterbury Umbrella

After School Soft Play

Exclusive hire for neurodivergent children & siblings.

4pm-5:30pm, £4, Sunshine Children's Centre

Tuesday 20th May

ND Play n Connect:

For primary age autistic/ADHD children not in school

10am-12pm, Sturry Social Centre

Autism Peer Support:

A chance to connect & learn more about autism

1pm-2:30pm, Canterbury Umbrella

Thursday 8th & 22nd May

Online Parenting Peer Support

Meet other parents, learn more about neurodivergence.

8:30pm-9:30pm, MS Teams

The ND Harbour is a registered charity (1208867).
ndharbour.org.uk
Our funders:





Groups Timetable

Email: jo@ndharbour.org.uk for more info or to book

Tuesday	Adult Groups (@ Canterbury Umbrella)	Children/Parents Groups (Canterbury/Sturry/Herne Bay)
22/04/2025	Autism Peer Support Time: 1pm - 2:30pm	ND Play n Connect (for children not in school) Time: 10am - 12pm
29/04/2025	ADHD Peer Support Time: 12:30pm - 2pm	Parent Peer Support Time: 10am - 11:30am
06/05/2025	Autism Peer Support Time: 1pm - 2:30pm	ND Play n Connect (for children not in school) Time: 10am - 12pm
13/05/2025	Harbour Hangout (social space) Time: 10:30am - 12:30am	After School Play Session! Time: 4pm - 5:30pm
20/05/2025	Autism Peer Support Time: 1pm - 2:30pm	ND Play n Connect (for children not in school) Time: 10am - 12pm
27/05/2025 NO GROUPS		
03/06/2025	ADHD Peer Support Time: 12:30pm - 2pm	Parent Peer Support Time: 10am - 11:30am
10/06/2025	Autism Peer Support Time: 1pm - 2:30pm	ND Play n Connect (for children not in school) Time: 10am - 12pm
17/06/2025	Harbour Hangout (social space) Time: 10:30am - 12:30am	After School Play Session! Time: 4pm - 5:30pm



Our Vision:

That fewer neurodivergent people experience severe mental health difficulties.

Our Mission:

To bring neurodivergent people together, to feel better.

Peer Support

"The opportunity to meet people in a similar position as myself was very valuable. Sharing experiences and advice was so cathartic and helpful to me."

Play Sessions

"The session was brilliant with a variety of things to keep the children busy and a great sensory room... to help the children regulate when needed"

Information Sessions

"PDA evening was amazing full of information some of which I never knew about"

w: ndharbour.org.uk

e: jo@ndharbour.org.uk

f: [facebook.com/TheNDHarbour](https://www.facebook.com/TheNDHarbour)

Registered charity no. 1208867



Our Residential Provision



This weeks Residential Standard is Standard 7- Placement planning and review

There is a written plan in place for each child resident in the school setting out how their day-to-day needs will be met, known as the placement plan. The plan is thorough and specific to the child and is agreed, as far as is practicable, with the child, the child's parents/carers, and any placing authority for the child. Children have an opportunity to contribute to their plans. The placement plan identifies the needs of that child that the school should meet, assesses any risk, and specifies how the school will care for the child and promote their welfare on a day-to-day basis. Where significant changes are made to the placement plan there is appropriate consultation. Where applicable, the plan is consistent with the EHC plan and reflects any changes to the EHC plan.

All of our residential pupils have an individual placement plan (Care plan) which gives details on the support they require on a daily basis. We gather as much information from the parents to ensure we give the right support level to each pupil. The plans cover different aspects of day to day living such as health, personal care and right through to their own likes and dislikes. These plans are linked to other individual plans for pupils such as wellbeing plans and health care plans. The care plans are reviewed 3 times a year and any changes are made at these review points. There are meetings held throughout the year for individual pupils such as CiC, CiN and EHCP reviews these all feed into the care plan and how support is changed if needed.

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week in Yorkgate we have made the absolute most of this glorious weather. Our students have chosen to spend time outside whenever they can, this is a great social interaction where both flats can meet and enjoy the space and apparatus together. We have been having fun in the sun and also staying safe in the sun, we have been promoting that we need to wear suncream and keep hydrated with plenty of drinks.

Making choices with meal suggestions and independence skills continues in the flat. With personal care skills and hygiene, to some nice team work of setting the tables for dinner, this offers several benefits, including promoting conversations/ communication interactions fostering a sense of togetherness. It can also instill confidence in our students and helps with their fine motor skills. More over a well set table can improve the mood of the meal and create a more welcoming and enjoyable atmosphere.

Next week we will be continuing to look at our individual targets . As well as looking at ways to celebrate VE day on thursday. This week we say goodbye to one of Yorkgates students, who is moving on to a new placement, we will miss you but wish you all the best in your new flat!

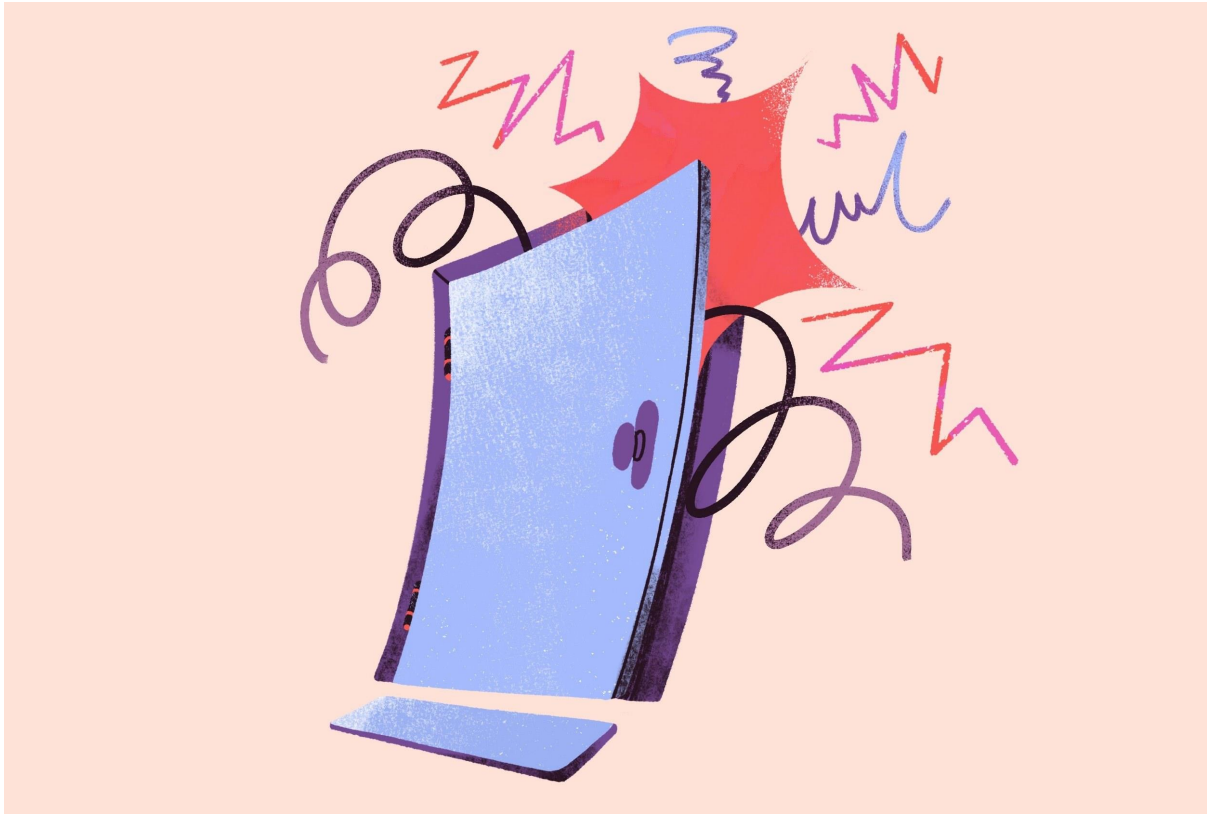
Have a wonderful Bank Holiday weekend.

From All of us in Yorkgate





Why do children and young people get angry?



Everyone gets angry. It's a build-up of feeling when something's gone wrong. While it's a normal emotion to feel it can be unpleasant to be around. As parents our responsibility is to help children understand what they're feeling when they feel angry. Children should know that although they can't control their feelings, they can find ways to manage their behaviour, so they don't cause themselves or others harm. Finding an appropriate way to release anger is a valuable lesson for life.

Five key things to remember:

1. For children all behaviour is communication.
2. Anger frequently masks other more vulnerable emotions like fear, hurt or frustration.
3. You teach children by example. How a child sees anger being dealt with is often what a child will mirror.
4. A parent can help their child express anger in a way that won't cause them or others harm.
5. It's important that a child develops an understanding of what makes them feel angry.

When the initial anger has subsided it's likely that it's followed by low feelings of regret and sadness. When it's possible to talk, it's worth encouraging children to reflect so they can identify what their emotional triggers are in particular situations. Anger is often caused by

miscommunication and unrealistic expectations. If your child's angry because of a mistake you've made, it's entirely appropriate to apologise, it models accountability. Explain (or role model) to your child that verbal abuse and violence is not ok and how it can make the person on the receiving end feel, this will teach them empathy.

[NSPCC](#)



2 - Spotlight on Julie

My name is Julie

I have been working at Stone Bay for nearly 7 years.

I work as a catering assistant in the school kitchen.

The thing I love most about working here is working in a team environment helping to make healthy choices for the children and interacting with them when they come to the kitchen hatch!

Our Vision, Mission & Values



*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*

*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **"Getting it right for every pupil"***

*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

[Click here for our term dates](#)

Meaningful May 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1 Do something kind for someone you really care about	2 Focus on what you can do rather than what you can't do	3 Take a step towards an important goal, however small	4 Send your friend a photo from a time you enjoyed together
5 Let someone know how much they mean to you and why	6 Look for people doing good and reasons to be cheerful	7 Make a list of what matters most to you and why	8 Set yourself a kindness mission to help others today	9 What values are important to you? Find ways to use them today	10 Be grateful for the little things, even in difficult times	11 Look around for things that bring you a sense of awe and wonder
12 Listen to a favourite piece of music and remember what it means to you	13 Find out about the values or traditions of another culture	14 Get outside and notice the beauty in nature	15 Do something to contribute to your local community	16 Show your gratitude to people who are helping to make things better	17 Find a way to make what you do today meaningful	18 Send a hand-written note to someone you care about
19 Reflect on what makes you feel valued and purposeful	20 Share photos of 3 things you find meaningful or memorable	21 Look up at the sky. Remember we are all part of something bigger	22 Find a way to help a project or charity you care about	23 Recall three things you've done that you are proud of	24 Make choices that have a positive impact for others today	25 Ask someone else what matters most to them and why
 26 Remember an event in your life that was really meaningful	27 Focus on how your actions make a difference for others	28 Do something special and revisit it in your memory tonight	29 Today do something to care for the natural world	30 Share a quote you find inspiring to give others a boost	31 Find three reasons to be hopeful about the future	

ACTION FOR HAPPINESS

Happier · Kinder · Together