

Pupil Progress Report 2021/2022 Summer Term

Stone Bay context

Stone Bay is a special school for pupils aged between 4-19yrs, with a diagnosis of Autism and communication and interaction difficulties. All pupils at Stone Bay have an EHCP. Currently there are 102 pupils on role.

Stone Bay education leadership team monitor and moderate the quality of teaching and learning through learning walks, lesson observations and termly pupil progress meetings. Pupils core need of communication and interaction is also closely monitored by the schools specialist speech and language therapist.

All pupils at Stone Bay are working well below the expected national standard for their age.

No pupil at Stone Bay is working 'above', 'working towards' or 'working at' the expected standard for maths, reading or writing.

Pupil progress at Stone Bay is tracked through a range of methods, including EHCP outcomes, EYFS Birth to 5 Matters, Leuven Scales, ASDAN, Outdoor learning Assessment, Engagement model K Levels - English, Maths and Science.

All pupil progress is carefully monitored with updates 3 times a year, pupil progress meetings are conducted and moderated by the leadership team and the class teachers. Summer Term 2022 was the first time that our new internal assessment data collection system was used. The following data for all departments is taken from the Summer Term only.

Pupil premium is funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils. 51.4 % of pupils at Stone Bay currently receive Pupil Premium funding.

77.14% of disadvantaged pupils receiving Pupil Premium government funding, in the primary department, are making good progress in all assessed areas compared to 82.61% of their non- disadvantaged peers. 8.5% of disadvantaged pupils are making outstanding progress compared to 8.70% of their non-disadvantaged peers.

80% of pupils receiving pupil premium funding in the secondary department are making good progress compared to 90% of their non- disadvantaged peers.

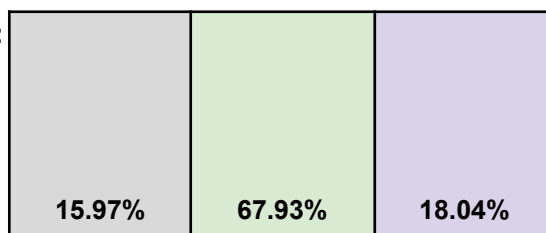
We use pupil premium funding to close this gap in attainment. Please see our Pupil Premium strategy and Impact Statement on our website.

Year: 2022

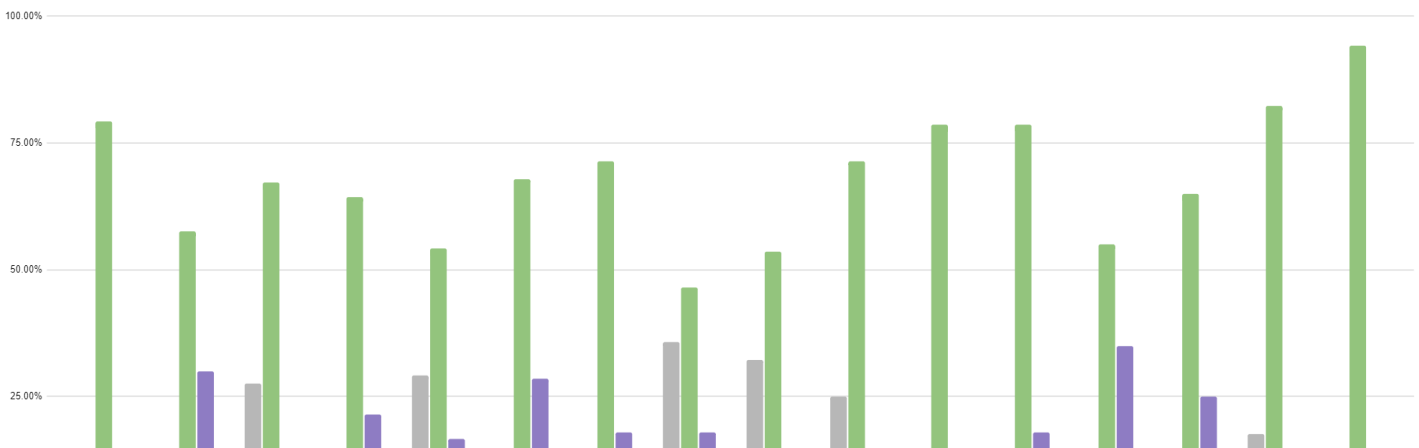
Term: Summer Term

	Attainment - Lower School		
	Requires Intervention	Good	Outstanding
EHCP Outcomes	6.99%	79.31%	8.62%
PECS	12.50%	57.50%	30.00%
Leuven scale - Well Being	27.59%	67.24%	5.17%
Outdoor Learning	14.29%	64.29%	21.43%
Engagement Model	29.17%	54.17%	16.67%
EYFS - Physical Development	3.57%	67.86%	28.57%
EYFS - Communication and Language	10.71%	71.43%	17.86%
EYFS - Literacy	35.71%	46.43%	17.86%
EYFS - Mathematics	32.14%	53.57%	14.29%
EYFS - Personal, Social & Emotional Development	25.00%	71.43%	3.57%
EYFS - Understanding of the World	10.71%	78.57%	10.71%
EYFS - Expressive Arts and Design	3.57%	78.57%	17.86%
K Levels - English	10.00%	55.00%	35.00%
K Levels - Maths	10.00%	65.00%	25.00%
K Levels - Science	17.65%	82.35%	
PSHCE	5.88%	94.12%	

Average:



Requires Intervention Good Outstanding



There are currently 69 pupils in our primary department. This data is based on a very small number of pupils and 3 pupils are currently not attending school due to a number of different reasons, these pupils have been included in the assessments and are assessed as 'requiring intervention'. We are working closely with the families of these children and other professional agencies involved, to ensure the child attends school or an appropriate, alternative placement is found due to reassessment of their primary need.

This data shows that 67.93% of pupils in our primary department are making good progress across all assessed areas, with 18.4% of pupils making outstanding progress. That is 87% of Primary age students at Stone Bay are making good or outstanding progress overall.

87.5% of all primary pupils are making good and outstanding progress in their use of PECS (Picture Exchange Communication system), to enable them to communicate with their peers and adults. All pupils receive focused support from our specialist speech and language therapist and assistant. Staff in classes receive ongoing training to develop the pupils' use of PECS and other functional communication systems.

86.14% of primary pupils are making good and outstanding progress in all areas of the EHCP outcomes - Cognition and Learning, Communication and Interaction, Physical and Sensory development and Social, Emotional and Mental Health.

77.14% of disadvantaged pupils receiving Pupil Premium government funding, in the primary department, are making good progress in all assessed areas and 8.5% are making outstanding progress.

Families views

I feel K is fully understood to his needs, pushing his level of confidence, improving daily living tasks. All staff are amazing, aware of how to interact and fully aware of how to handle his needs. Very happy with his development at school.

My child has made great progress since being at Stone Bay. Being in the correct setting with the correct caregivers, is exactly what F needs to thrive.

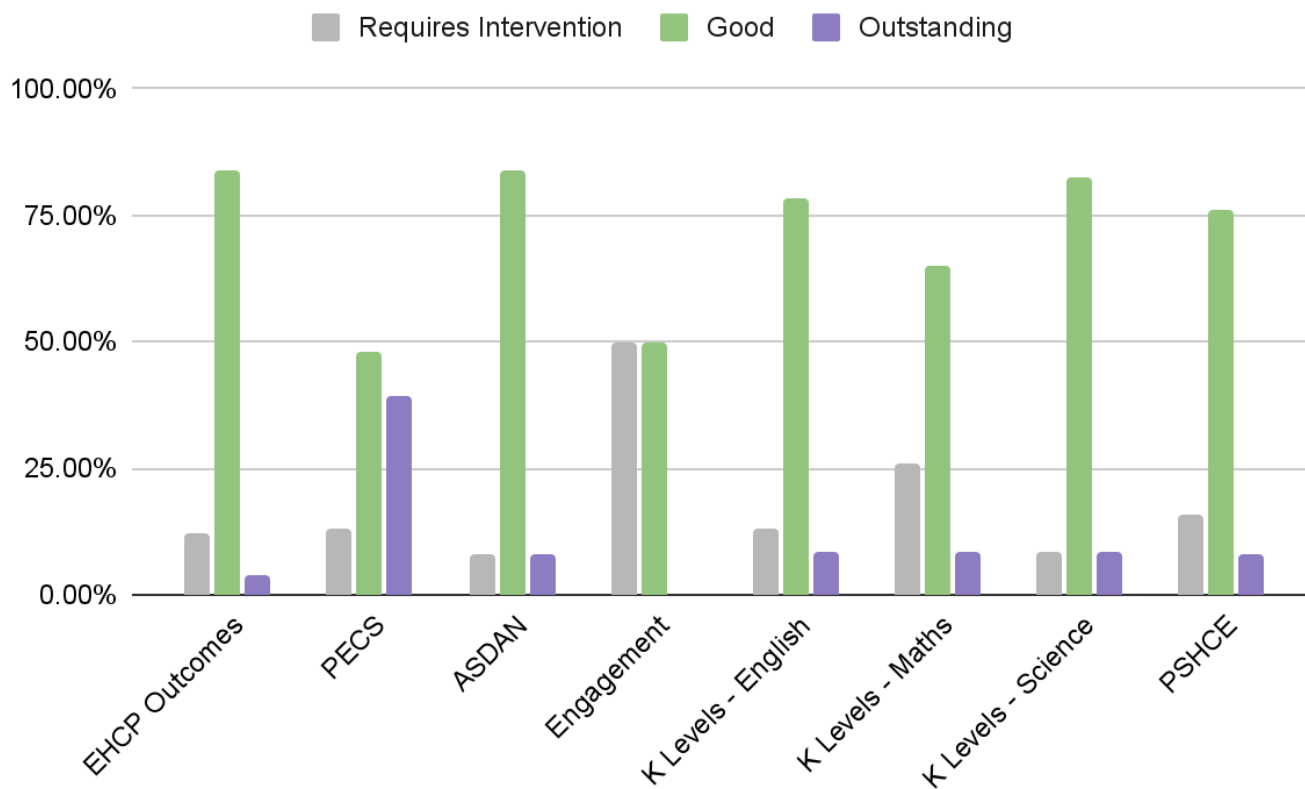
Just to say a huge thank you to C's teacher and her team, for everything they are doing for C. He is certainly slowly progressing and he is showing this at home. It shows us that he is in the right school for his needs.

We think P has improved in a lot of areas and we can definitely see a difference in him since being at Stone Bay. We think he really enjoys himself and looks forward to coming in to school.

Secondary Provision attainment

	Attainment - Upper School		
	Requires Intervention	Good	Outstanding
EHCP Outcomes	12.00%	84.00%	4.00%
PECS	13.04%	47.83%	39.13%
ASDAN	8.00%	84.00%	8.00%
Engagement Model	50.00%	50.00%	
K Levels - English	13.04%	78.26%	8.70%
K Levels - Maths	26.09%	65.22%	8.70%
K Levels - Science	8.70%	82.61%	8.70%
PSHCE	16.00%	76.00%	8.00%

Average:	18.36%	70.99%	12.17%
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There are currently 24 Pupils in our KS3 and 4 classes, this data is based on these figures taken in the Summer term 2022.

88% of pupils in KS3 & 4 are making good to outstanding progress in all EHCP outcomes. Pupils are set smart targets by their class teachers, focused on these areas, targets are embedded into the daily planned activities in class.

88% of pupils in KS3 & 4 are making good to outstanding progress in ASDAN modules. ASDAN covers; Good Health, Friends Relationships and community, Independent Living and Employment. ASDAN is a progression route through KS3,4 & 5.

2 pupils in KS3 & 4 are working below Kent Level 3 , so therefore are assessed on the Engagement model. The focused areas are; Realisation, Exploration, Anticipation, Persistence and Initiation. Observations are undertaken 6 times a year by class teachers.

87% of pupils in KS3 & 4 are making good to outstanding progress in PECS (Picture Exchange Communication System) to enable them to communicate with their peers and adults. All pupils receive focused support from our specialist speech and language therapist and assistant. Staff in classes receive ongoing training to develop the pupils' use of PECS and other functional communication systems.

Families Views

C has a lot more positive things as an outcome rather than negative. I'm very happy with how his education is going, and how he is growing into a smart and caring person with the help of the school.

L is so happy at Stone Bay. We have noticed he is making good progress with his speech and he enjoys going out on family outings with us a lot more now. Thanks Stone Bay !

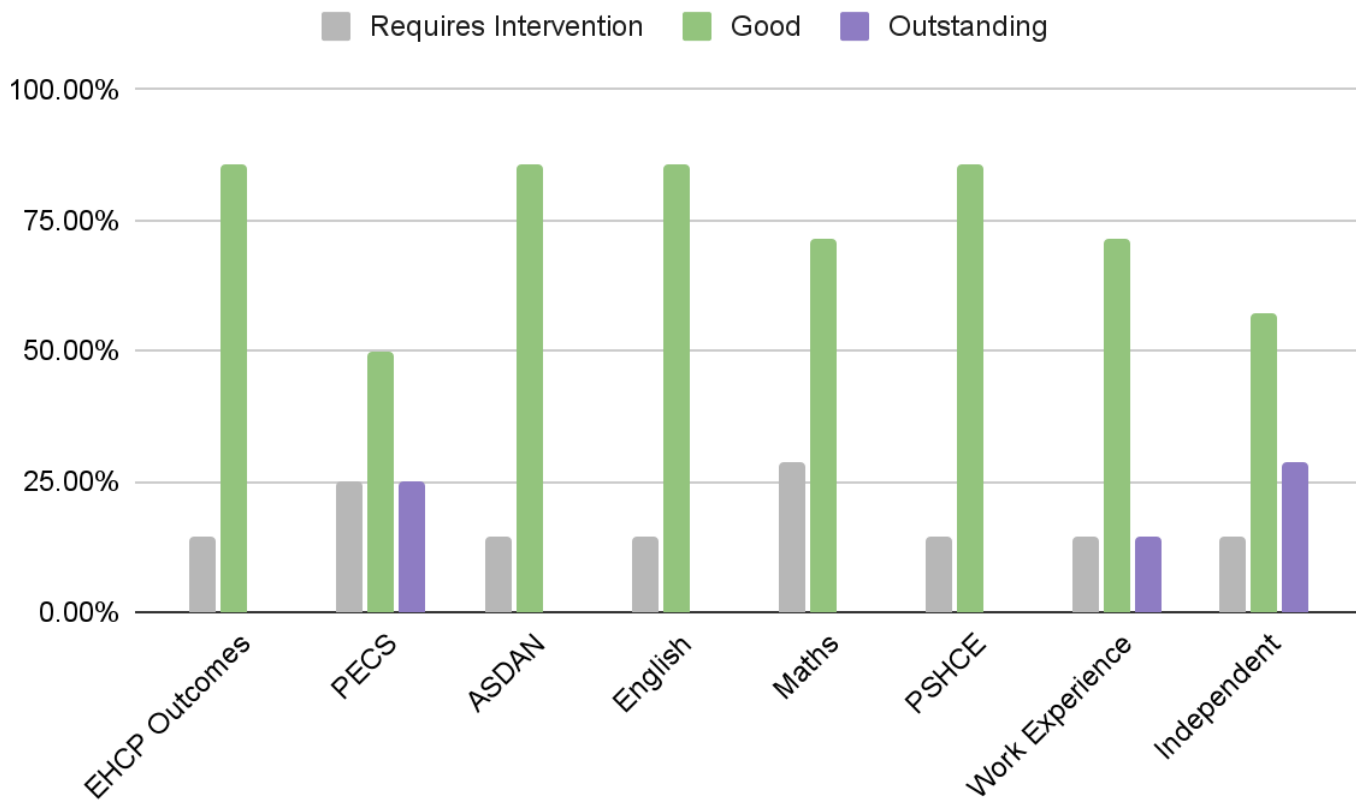
P is doing so well at Stone Bay, he has made so much progress ever since he started there. His communication has improved so much, we get a lot of help at home as well.

6th Form provision attainment

Attainment - Further Education		
Requires Intervention	Good	Outstanding

EHCP Outcomes	14.29%	85.71%	
PECS	25.00%	50.00%	25.00%
ASDAN	14.29%	85.71%	
English	14.29%	85.71%	
Maths	28.57%	71.43%	
PSHCE	14.29%	85.71%	
Work Experience	14.29%	71.43%	14.29%
Independent Living Skills	14.29%	57.14%	28.57%

Average:	17.41%	74.11%	22.62%
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In our 6th provision we currently have 9 Pupils. 1 student currently in our 6th form is disengaged from planned learning activities and is waiting for an Educational Psychologist assessment, to determine if education is the right provision for him. At present he is being cared for separately from his peers, due to his high level of anxiety.

85.71% of 6th form students are making good progress in all EHCP outcomes, these include; Cognition and Learning, Physical and sensory Development, Communication and Interaction, SEMH and Preparation for Transition. Short term targets are set for all 6th Form students through the EHCP outcomes and are assessed by class teachers 3 times a year.

There are currently 7 pupils accessing work experience either on site or off site at various placements, some of these include Monkton Nature Reserve, Broadstairs Library, TAG pet rescue and The Garden Gate project. 86% of these students are making good to outstanding progress in work experience.

85% of 6th form students are making good to outstanding progress in Independent living skills. Independent living skills include work in class groups covering; budgeting, shopping, cafe experience, cooking, personal hygiene, housekeeping, following instructions, travel training, promoting independence in and around the school.

Families views

L's Dad and I would like to express our gratitude towards the all the staff at Stone Bay School. Since starting his education back there in October 2018, he has grown from strength to strength, although the start of his journey was a bit bumpy, we got there in the end and has not looked back since.

All our family have noticed a huge difference in L's communication and understanding of the world, the staff are amazing and in this current situation have been very supportive.

S loves Stone Bay, he is so happy to get his uniform on and go to school in the taxi. He has made so much progress with his speech, the support we get from school and the speech and language therapist has been great. Thank you.