



## SCHOOL DEVELOPMENT PLAN HEADLINES 2023-24



### Excellent Quality of Education

**EQoEL5.** The work given enables pupils to **achieve the aims and ambition of the curriculum**, which is coherently planned and sequenced towards cumulatively sufficient knowledge.

**EQoEL7.** Good evidence towards the pupils PLI's is tracked effectively and consistently by **all teachers & TAs using Evidence Me**

**EQoEL9.** The school's curriculum intent and implementation are embedded securely and consistently across all classes. It is evident from what teachers do that they have a firm and common **understanding of the school's curriculum** intent and what it means for their practice.

**EQoEL10.** Pupils develop detailed knowledge and skills across the curriculum and, as a result, achieve well. This is reflected in the **work that pupils produce** and the personalised progress they make against their PLIs.

**EQoEL11.** A rigorous and sequential approach to the reading curriculum develops pupils' fluency, confidence and enjoyment in reading. At all stages, **reading attainment** is assessed and gaps are addressed quickly and effectively for all pupils. Reading books connect closely to phonics knowledge.

**EQoEU7.** The **work that teachers give to students is demanding**. It ensures that students build knowledge and acquire skills, improving and extending what they already know and can do.

**EQoEU8.** Students develop an age-appropriate / SEND cognitive level understanding of healthy relationships through appropriate **personalised relationship and sex education teaching** resulting in pupils making good progress in RSE.

### Quality of Care, Health and Safeguarding

**QoCH&S8.** Launch successfully the **SBS curriculum within Residential**, ensure that we have a clear planned events that are understood by students e.g. visuals choices of activities for pupils

**QoCH&S5.** Develop care staff understanding of the pupils termly personalised learning intentions and how they evidence progress using **Evidence Me** software thus further embedding our 24 hour curriculum

**QoCH&S9.** Develop all residential areas to be **Autism and Communication friendly environment** (EP, OT, SaLT & AET approaches)

**QoCH&S10.** Launch **Evolve Online** recording for residential, ensuring all who go out for trips and visits are logged on the system and appropriate approval and risk assessments are in place

### Personal Development of Pupils

**PD3.** Pupil rights will be respected to a high standard, the school will achieve **Gold RRSA**

**PD6.** Support staff are highly effective in helping learners of all ages to be able to recognise and mitigate risks from all forms of **bullying, radicalisation and the misuse of technology**

**PD7.** Pupils can explain how to keep themselves healthy and understand about **making healthy choices**, e.g. eating, fitness and their emotional and mental well-being. They have an age-appropriate / SEND cognition level understanding of **healthy relationships** and are confident in staying safe from abuse and exploitation.

**PD8.** The school provides a rich and well planned range of curricular and **extra curricular opportunities** to allow pupils to practise resilience, independence and grow in character. Pupils are supported to get maximum impact from these experiences

**PD12. Educational Trips and Visits- Evolve** is effectively launched and implemented across the school ensuring all pupil trips are risk assessed, approved and recorded online.

**PD13.** Robust whole school implementation of the action plan for **Healthy Schools Award** resulting in improved health and well being for pupils and staff compared to 2023

**PD14.** Staff training ensures we have a strong and **highly skilled workforce that specialises in Autism**

### Business Efficiency & Premises

**BEP3. Recruitment is managed well** by the administrative team ensuring that staffing levels are high and agency staff are no longer needed, a Stone Bay

**BEP6. Onboarding and the induction process** is managed effectively by the admin team ensuring all staff are safe, competent and understand Stone Bay vision, values, SDP and statutory policies.

**BEP7. H&S compliance** is well monitored and evidenced via Every compliance

**BEP15.** A well planned calendar of job specific training is delivered resulting in a **culture of growth mindset**, ambition and excellence

**BEP16. Staff wellbeing is very good** across the school

**BEP18.** Business services including photocopying, water, gas and electricity and ongoing contract costs are kept as low as possible with a **whole school approach to efficiency**, whilst ensuring that the school is kept at a reasonable temperature

**BEP19.** Opportunities are created to raise **funds for the school** (events, lettings etc)