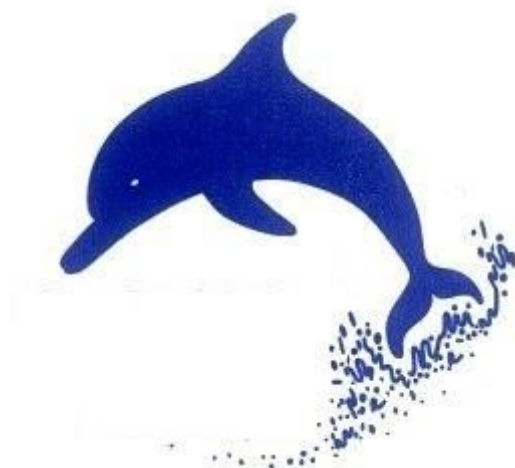




09/05/2025

Headteacher Message





Dear Parents and Carers,

I hope you all had a lovely Bank Holiday and found some time to relax. As we come to the end of week 3, I'm pleased to share some of the highlights from what has been a joyful and energetic time at Stone Bay, as well as what's coming up next.

This week, we've embraced the **Walking Challenge**, building on our Daily Mile routine by encouraging even more movement and outdoor activity. Rob, our curriculum lead for My Body, has filled us all with enthusiasm for walking / exercise- and it's been fantastic to see pupils and staff alike engaging with the challenge.

I was off site at a KsENT meeting today and was disappointed to be missing the Parents Daily Mile . Hopefully it went well and was a lovely opportunity to connect with others, enjoy the fresh air, and spend time in the school. Thank you to everyone who came along.

We celebrated **VE Day** on Thursday with music in the garden, red, white and blue clothing, and plenty of Union Jack flags. It was a great way to combine exercise, history, creativity, and fun for our pupils.

Other news a special mention goes to the 12 pupils and their parents currently enjoying a fully funded holiday in Cyprus, we have seen a couple of photos and they look like they are really enjoying themselves. Thanks to a generous charitable initiative from The Royal Antidiluvian Order of **Buffaloes**, 12 of our children and families are truly living the dream! This opportunity has brought joy and much-needed respite to the families and we're incredibly grateful for the support behind it. Lets hope we get the chance next year for even more children to get a holiday of a lifetime.

Looking Ahead

Next Tuesday (13th) Rob, curriculum lead for My Body, will be delivering a short presentation explaining our new partnership with **Active Schools Kent**. Parents/Carers are invited to come along to Blackbird classroom at 9am after drop off, this will be followed by a beach walk with coffees. It would be great to see you there.

- Next Thursday (15th May) is Stone Bay Schools **Kindness Day**. Pupils and staff will take part in a Kindness activities, share acts of kindness, and enjoy themed activities throughout the day. We will continue with the Cypriot themed events including creating a Flower Festival Display, helping us stay connected with those enjoying the Cyprus weather and flower festival.

- In Week 5, our **Healthy School Picnic** will take place on Thursday 22nd May. Pupils are invited to bring or make a healthy snack and join in a shared outdoor picnic (weather permitting) as part of our school-wide focus on healthy eating and wellbeing.

- A reminder that Monday 26th May is a Bank Holiday and school will be closed for **Half Term that week. School will reopen to pupils on Wednesday 4th June**, following two days of staff training on autism, fire warden duties, and pupil wellbeing and behaviour support.

Thank you once again for your continued support and partnership.


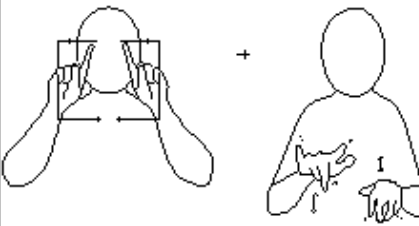




Have a lovely weekend, Jane

A word cloud shaped like a graduation cap (mortarboard). The words are arranged to fit the shape, with larger words being more prominent. Key words include "PUNCTUALITY", "ATTENDANCE", "LEARNING", "TIME", "SCHOOL", "ON TIME", "PUNISHMENT", "STUDY", "TEACHING", "EDUCATION", "ACADEMIC", "COURSE", "CLASS", "LECTURE", "DEADLINE", "ASSIGNMENT", "EXAMINATION", "GRADUATION", "DIPLOMA", "DEGREE", "PROFESSOR", "STUDENT", "TEACHER", "SCHEDULE", "TIMETABLE", "HOURS", "MINUTES", "SECONDS", "PERIOD", "SESSION", "TERM", "YEAR", "SEMESTER", "TRIMESTER", "QUARTER", "WEEK", "MONTH", "QUARTER", "YEAR", "DECADE", "CENTURY", "MILLENNIUM", "EPOCH", "ERA", "AGE", "PERIOD", "PHASE", "STAGE", "LEVEL", "GRADE", "CLASS", "DIVISION", "SECTION", "GROUP", "TEAM", "CLUB", "ORGANIZATION", "INSTITUTION", "UNIVERSITY", "COLLEGE", "SCHOOL", "ACADEMY", "Gymnasium", "Lyceum", "Seminary", "Theological school", "Vocational school", "Trade school", "Technical school", "Community college", "Junior college", "State university", "Private university", "Research university", "Liberal arts college", "Engineering school", "Medical school", "Law school", "Business school", "Art school", "Music school", "Performing arts school", "Design school", "Fashion school", "Culinary school", "Veterinary school", "Nursing school", "Pharmacy school", "Dental school", "Podiatric school", "Chiropractic school", "Osteopathic school", "Naturopathic school", "Hermetic school", "Esoteric school", "Occult school", "Magical school", "Wizardry school", "Sorcery school", "Enchantment school", "Illusionism school", "Transmutation school", "Alchemy school", "Astrology school", "Divination school", "Fortune telling school", "Tarot school", "Ouija school", "Pendulum school", "Crystal ball school", "Spiritualism school", "Mediumship school", "Channeling school", "Reiki school", "Energy healing school", "Bioenergetics school", "Biofield medicine school", "Bioplasmic energy school", "Bioelectromagnetic field school", "Bioenergy school", "Biofield research school", "Biofield therapy school", "Biofield education school", "Biofield training school", "Biofield certification school", "Biofield accreditation school", "Biofield association school", "Biofield society school", "Biofield network school", "Biofield community school", "Biofield family school", "Biofield friends school", "Biofield colleagues school", "Biofield mentors school", "Biofield teachers school", "Biofield students school", "Biofield graduates school", "Biofield alumni school", "Biofield members school", "Biofield affiliates school", "Biofield partners school", "Biofield sponsors school", "Biofield donors school", "Biofield benefactors school", "Biofield patrons school", "Biofield protectors school", "Biofield guardians school", "Biofield caretakers school", "Biofield stewards school", "Biofield trustees school", "Biofield overseers school", "Biofield supervisors school", "Biofield managers school", "Biofield executives school", "Biofield administrators school", "Biofield officials school", "Biofield representatives school", "Biofield spokespeople school", "Biofield ambassadors school", "Biofield envoys school", "Biofield delegates school", "Biofield plenipotentiaries school", "Biofield commissioners school", "Biofield plenipotenentiaries school", "Biofield commissioners school", "Biofield plenipotenentiaries school", "Biofield commissioners school", "Biofield plenipotenentiaries school", "Biofield commissioners school", "Biofield plenipotenentiaries school".

This weeks attendance was 92% well done all of you! ☆☆☆

Signs of the week



 <p>computer</p>	 <p>computer</p>
 <p>internet</p>	 <p>Sign WORLD At bottom of arc spread fingers out middle fingers touch briefly as hands turn out and move forwards</p> <p>internet</p>
 <p>laptop</p>	 <p>Sign COMPUTE (y) if preferred</p> <p>laptop</p>

Spotlight on Parakeet



Hello everyone.

It's hard to believe we are almost halfway through May already! This term, Parakeet class have been enjoying one of our favourite topics... dinosaurs! There have been lots of fun-filled dinosaur activities, from small world play to our Attention autism sessions.

We have also been learning about using our bodies in different ways. Luckily, the weather has been nice enough that we have managed a few trips to the park, to practice our large body movements and balancing skills.

Over the term, we have been looking at lots of different books about dinosaurs. We are looking forward to listening to the sensory story 'How To Look After Your Dinosaur', by Jason Cockclott, in the coming weeks.

This week, we have been developing our rights, by exploring Article 29 - Children should learn about their own culture and other cultures and Article 31 - Children have the right to take part in a wide range of cultural and artistic activities, by celebrating VE Day. We made flags and flew them in our flag parade; listened to some music from the wartime era and we decorated some biscuits with red, white and blue icing (that was probably our favourite part - yum, yum!).

To help counteract the biscuits, we have been taking part in activities to help keep us healthy too. We have been doing lots of exercise, both inside and outside; we have been looking at routines, such as brushing our teeth, and we have been exploring more savory foods such as pickles and marmite on crackers.

That's the best thing about being in Parakeet class, there's always so much to do and no day is ever the same! Next term we can't wait to learn even more about being healthy, as part of our new topic (it's ok though because we will still get to play with the dinosaurs).

































Star of the week



STONE BAY STAR			
CONGRATULATIONS TO			
09/05/2025	Parakeet	Ariella	For great transitioning into class all week
	Kingfisher	Stanley	For some really positive interactions with staff and engaging in his personalised learning this week.
	Heron	Arabella	For great patience when waiting
	Woodpecker	Phoenix	For having less adult support to read and follow his timetable.
	Chaffinch	Freddie	For being really helpful this week.
	Crow	Daniel	For carrying out his class job well and with enthusiasm.
	Kestrel	Elsie	For a really positive week and being amazing in her swimming lesson.
	Starling	Liam	For remembering to use his manners-please and thank you!
	Falcon	Harry	Enjoying new experiences and accepting change
	Owl	Leyton	For using the toilet independently
	Red Kite	Macie	For helping her friends.
	Seagull	Ruby and Teagan	Ruby for hard work in capacity activities and Teagan for walking around the school with confidence.
	Robin	Kevin	For great effort in community activities
	Magpie	Theo	For communicating his needs so well to staff.
	Wagtail	Lewis	For his creativity this week.
	Yorkgate	Ruby	For excellent independence skills
	Kingsgate	Daniel	For helping to make the VE Day decorations

Stone Bay families





SCAN ME

Exciting meals can be quick, fun, easy and cheap to cook with our FREE (ingredients included), flexible, home based short courses.

To register: <https://bagssoftaste.org/students/>

Tel: 07813 678660

Email: adele.buckland@bagssoftaste.org

Are you worried about the rising cost of food and how to eat healthily on a tight budget?

Then join one of our free, fun cooking courses. Learn how to make delicious, healthy meals from all over the world whilst saving money.



All you need is a kitchen and a phone!

About the course

FREE

- Cook tasty, healthy meals, cheaply
- Get tips on how to budget and save money when you're shopping
- Learn how to waste less

How does it work?

- We deliver 3 step-by-step recipes and all the ingredients you need, straight to your door
- Your personal mentor will support you by phone or WhatsApp with lots of tips and advice along the way
- At the end, you'll get a free gift of wallet-friendly recipes

What do I need to do?

All we ask is that you cook the three recipes and send us photos of your lovely food!

How long does it take?

About two weeks, but you can work at your own pace

How do I join?

- Register online: [www.bagssoftaste.org/students](https://bagssoftaste.org/students)
- Call/Whatsapp 07813 678660
- Email: adele.buckland@bagssoftaste.org

Once we've confirmed your registration, we'll contact you to arrange your delivery

* Free for participants in receipt of Benefits



LEARN TO
COOK



EAT LESS
TAKEAWAYS



SAVE
MONEY



IMPROVE
HEALTH



HAVE
FUN





<https://bookwhen.com/windmillcommunitygardens/iframe/e/ev-si5i-20250519103000?sifbst=4eddybapv7ev30l5rtvrxrqh5lnp>



After the success of last year, we are really happy to confirm we will be holding another summer fete on Saturday 5th July! This will be open to parents/carers as well as members of the community 😊

*More details to follow but for now, we are asking if you have any **donations for tombola prizes** we would be very grateful!*

We are very excited for this years fete and hope to see you all there, please keep an eye out for more information in the coming weeks.

Our Residential Provision



This weeks Residential Standard is Standard 8: Where children are to leave the school on a planned date they are given appropriate information, support and guidance as soon as possible after the decision has been made and up until departure, to assist in the process of transition.

Full support is given to the pupils who are leaving the school, with a clear transition plan in place. Ensuring the best interests of every pupil is the centre of all decision making at Stone Bay School. We will support visits to the pupils new placement if they are not returning to their home. We will facilitate carers from the new place to visit the flat and see how our staff support the pupil who is transitioning. Paperwork for the pupil will be shared with the new placement once parents/carers have given permission for this to happen. We will ask the new placement to provide pictures of the accommodation and staff so we can make a social story for the pupil. Hopefully working this close with all other agencies it ensures the young person receives as smooth a transition as possible. At our last OFSTED the inspector was very impressed with work our flat leader Mireille had done to help a resident moving on to adult care. She has even helped decorate his new room (in her own time!) Now that shows how much the Residential Team care!

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week Kingsgate students have been engaging in celebration activities learning about historical events, this week we focused on VE day.

On Wednesday the students in Kingsgate followed instructions and verbal prompting to make flags, pinwheels and crowns ready for our VE day disco on Thursday. Creating decorations helps to encourage creativity and work on our fine motor skills as it was a fiddly job getting the split pins into the pinwheels!

The students showed excellent team work ensuring there were enough flags, crowns and pinwheels for everyone in preparation for the party.

Celebrating important days creates opportunity for fun, amusement and entertainment which in turn reduces stress and anxiety. Celebrating VE day with a traditional war time playlist at our disco was something new, but the students enjoyed listening to something new and danced, copying traditional dance moves from the staff.

Inclusive sport has now finished for the term, however coach Hannah will be back with us next term and is planning a sports day set up. We do however plan on continuing with sport based activities on Wednesday using our own sports equipment.

Next week we are focusing on family, as it is international day of families on the 15th. We will be discussing who lives in our family and exploring different activities based around 'my family'. We are asking all residential families to send over photos via dojo of all family members that live with them at home for one of our activities. Thank you.

We will also be taking a visit to the horticultural area to greet our six new chickens that are being collected tomorrow! Some of the residential students are very excited with some students even going with staff to collect them tomorrow.

Have a lovely weekend!

The residential team.









1 - Spotlight on Liz

My Name is Elizabeth and most people call me Liz.

I have been working at Stone Bay School for approximately 3 years.

I work as an Office Administrator in the front office.

The thing I love the most about working here is the children, it is lovely to see their smiling faces as they pass the window outside the office. It is great to see how much the school has improved and that the children are benefitting from those improvements. Stone Bay is an amazing school to work for and I have and continue to enjoy my time here.

Requesting social care support for your child or young person



KCC social care help 0 to 18-year-olds with:

- severe and profound learning disabilities including autism
- physical and sensory disabilities
- a combination of disabilities.

They will ask you to follow these steps if you feel that your child or young person may need extra help. If your child does not fall under one of the above, [contact Early Help services](#). For young adults over 18, [contact adult social services](#).

1. Request social care support

To find out what care and support you need, contact us by phone or email:

- call: [03000 41 11 11](tel:03000411111) (Monday to Friday, 9am to 5pm)
- call: [03000 41 91 91](tel:03000419191) (outside of office hours - [for emergencies only](#))
- email: social.services@kent.gov.uk
- text relay: 18001 03000 41 11 11.

Let them know what your concerns are, and how you need support from social care.

2. KCC social care will assess your request

A member of the Disabled Children's or Young People's Team will assess your child's and family's needs. This means they will talk to you about your situation. They will learn about your worries and the changes you would like. After the assessment, agreement of what kind of care and help you need will be made. This can include:

- services that can offer you or your child support
- [direct payments](#)
- help at home
- [local support groups so you have people to talk to](#)
- [short breaks](#), including specialised social activities, play schemes and overnight residential short breaks.

If social care can't help you because your assessment shows you're not eligible, school will discuss how we can help, however all children with a disability are entitled to be assessed by social care. Many of our children have a social worker and access additional support. We can always link you up with another parent who can share their experiences.

Our Vision, Mission & Values





Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **"Getting it right for every pupil"**

At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.

[Click here for our term dates](#)

Meaningful May 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 5 Let someone know how much they mean to you and why	 6 Look for people doing good and reasons to be cheerful	 7 Make a list of what matters most to you and why	1 Do something kind for someone you really care about	2 Focus on what you can do rather than what you can't do	3 Take a step towards an important goal, however small	4 Send your friend a photo from a time you enjoyed together
12 Listen to a favourite piece of music and remember what it means to you	13 Find out about the values or traditions of another culture	14 Get outside and notice the beauty in nature	8 Set yourself a kindness mission to help others today	9 What values are important to you? Find ways to use them today	10 Be grateful for the little things, even in difficult times	11 Look around for things that bring you a sense of awe and wonder
19 Reflect on what makes you feel valued and purposeful	20 Share photos of 3 things you find meaningful or memorable	21 Look up at the sky. Remember we are all part of something bigger	15 Do something to contribute to your local community	16 Show your gratitude to people who are helping to make things better	17 Find a way to make what you do today meaningful	18 Send a hand-written note to someone you care about
 26 Remember an event in your life that was really meaningful	27 Focus on how your actions make a difference for others	28 Do something special and revisit it in your memory tonight	22 Find a way to help a project or charity you care about	23 Recall three things you've done that you are proud of	24 Make choices that have a positive impact for others today	25 Ask someone else what matters most to them and why
ACTION FOR HAPPINESS			Happier · Kinder · Together			
						