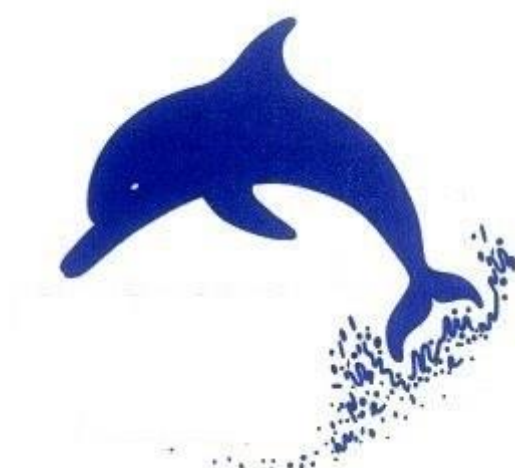




23/05/2025

Headteacher Message





Dear Parents and Carers,

As we wrap up another busy half term at Stone Bay, I just wanted to say a big thank you to our amazing pupils, staff and families. It's been a few weeks full of hard work, brilliant learning and some lovely community moments.

Braving the Weather for a Healthy Picnic!

Yesterday, we all bundled up and headed outside for our **Healthy Picnic**—and while it *felt* more like winter than summer, that didn't stop us! It was fantastic to see everyone coming together, sharing healthy food and enjoying each other's company.

Afternoon Tea prepared by Robin Class

On Wednesday, **Robin Class** treated the leadership team to a homemade **afternoon tea**—what a treat! Everything was planned, cooked and presented perfectly by the pupils, and they did an absolutely brilliant job. We were so impressed with their catering skills. Thank you, Robin Class!

Upcoming Staff Training (2nd & 3rd June)

While pupils are off on **Monday 2nd and Tuesday 3rd June**, staff will be taking part in valuable training. This includes:

- Supporting pupil behaviour and wellbeing
- Autism awareness and understanding
- Experiencing the **Autism Reality Experience Bus**, which will be on-site for both days
- Fire Warden Training
- Communication Training

We're always learning how to better support our students.

Holiday Reminder

We hope you all enjoy a well-deserved break over half term.

 Pupils return on **Wednesday 4th June**.

Dates for Your Diary – Summer Term 2

- **9th June** – PGL Parents' Information Meeting
- **13th June** – Makaton Choir performance at **Broadstairs Bandstand**, 11am
- **27th June** – Sports Day
- **3rd July** – Parents' Evening (4pm–6pm)
- **5th July (Saturday)** – Summer Fete (12–2pm) – *Volunteers needed!*
- **14th July** – Class End-of-Year Celebrations – 2pm
- **18th July** – *Celebrating the Achievements of Kent SEN Children in Care (at Foreland Fields HIVE)*
- **22nd July** - Last day of Summer term, pupils finish at 1.30pm (please let your KCC transport provider know)

Thank You

Take care and thank you, as always, for your support. We're looking forward to a fantastic final half term!

Kind Regards,

Jane

Spotlight on Heron Class



This term our topic is Dinosaurs and Cavemen.

This term we have been learning to make choices, demonstrating our likes and dislikes. We have experienced lots of opportunities for role play using our new dinosaur toys as well learning about personal care using our dolls and role play items. We have been focusing on positive interactions with adults and peers, working on greeting each other and sharing humour through anticipation games. We have enjoyed games of chase, hide and seek, peekaboo and tickling which has created lots of giggles from children and staff!

As well as exploring sensory trays linked to our topic, we have also taken part in dinosaur number and picture matching and counting activities using dinosaurs. We have been learning to follow simple instructions to make our own dinosaur snacks and creating healthy food options such as fruit kebabs. This has also helped us work on our chopping skills.

We have been reading a range of books about dinosaurs including a sensory story version of 'There's a dinosaur in your book' by Tom Fletcher. During phonics we have ended each session with a different dinosaur themed book each day. We have also been enjoying some new listening games in phonics such as learning to identify mystery sounds and drumming on different surfaces and equipment found in the classroom.

We are developing our rights by being able to express our wishes, making choices about what we would like to do and by having the right to relax, play and take part in a wide range of activities.

We are being healthy by learning to make healthy snacks and trying foods we are learning to grow. We have also been enjoying time outside exploring play equipment on and off site as well as taking walks in the local environments.

This week our class enjoyed a trip to Wildwood, getting to experience a longer journey on the minibus, exploring the play area, seeing the range of animals and sitting with our friends for a picnic lunch by the elks and deers!

The best thing about being in our class is that there is always something new to experience as no day is ever the same. We get to take part in a wide range of activities and special days where we can play and learn together.

Next term we are learning to get fit! We will hopefully enjoy lots of sunshine with plenty of opportunities for fun and games outside with our friends.























Education Update (by AHT/DT)







We are very proud of all the hard work that has gone into Stone Bay School's reapplication to be a Rights Respecting school. A special thank-you to Nicky who has worked hard to collate all the evidence. Also to all the staff team on providing opportunities for our pupils to exercise their rights in a range of fun themed events as well as underpinning everything we do in school. This links implicitly to our values of collaboration, trust, fairness and empowerment, all to evolve excellence across the school.



Signs of the week



| | |
|---|--|
|  <p>suncream</p> |  <p>sun</p> <p>Right hand makes two movements towards body</p> <p>cream</p> |
|  <p>water play</p> |  <p>water</p>  <p>play</p> |
|  <p>outside</p> |  <p>outside</p> |

We are a [UNICEF](#) rights respecting school



Well thats a wrap. All the evidence was sent away on Thursday and we are all set for the re accreditation on June 5th.

Next terms Article is



Governments should actively tell children and adults about this Convention so that everyone knows about children's rights.

Star of the week





Stone Bay families





Dear Parents and Carers,

We are excited to announce that our **Summer Fete** will be held on **Saturday 5th July 10-2pm**, and we need **your help** to make it a success!

Whether you can spare an hour to help set up, run a stall, or assist with clearing up at the end of the day, your support would be hugely appreciated.

If you're able to lend a hand, please contact the school office on 01843 863421 or email office@stone-bay.kent.sch.uk and we shall contact you next term.

If you are not able to help but can support in other ways such as donations for the Tombola, plants to sell, we would be very grateful.

With your help, let's make this year's fete the best yet!

Thank you for your continued support,



Tombola - We're kindly asking for donations of tombola prizes for the summer fete, If you're having a clear out or spot something perfect, we'd love new or nearly new items. Think along the lines of bottles of wine or spirits, chocolates, toiletries, small toys, or gift sets.

Thank you all for your ongoing support 😊



PLACES WHERE KIDS EAT FREE (OR FOR £1) MAY HALF TERM 2025

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

ASDA

Kids eat for £1 daily, with no adult spend

ASK ITALIAN

Kids under 10 eat for £1 during school holidays

BEEFEATER

2 kids under 16 eat for FREE with 1 adult breakfast

BELLA ITALIA

Children eat for £1 with any adult main

BILLS

Kids Eat Free, weekdays, Mon 26th – Fri 30th May

BREWERS FAYRE

2 kids under 16 eat for FREE with 1 adult breakfast

BREWDOG

2 Kids eat free with 1 adult, Mon 26th – Fri 30th May

BURGER KING

From 26th May - 1st June 2025,

Kids Eat Free with every adult meal, via the app.

COCONUT TREE

Kids Eat Free from Sun 25th May to Sun 1st June.

DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS

2 kids eat FREE with one paying adult, Friday 23rd to Friday 30th of May. Sign Up Required

FUTURE INNS

Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

HUNGRY HORSE

Kids eat for £1 on Mondays

IKEA

Kids get a meal from 95p daily from 11am

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend after 3pm

PREMIER INN & TRAVELODGE

2 kids eat for FREE with 1 adult breakfast

PRETO

Kids up to age 10 eat free with 1 paying adult

PUREZZA

Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

YO! SUSHI

Kids eat free all day (weekdays) in school holidays



Join in the bubbly fun with your friends and family and support Demelza this summer at Quex Park, Birchington on Sunday 1 June

Sign up today



0300 365 3653
[demelza.org.uk/
bubblerrush](https://demelza.org.uk/bubblerrush)

Registered Charity No. 1039651



1 - 20% off tickets code: *SCHOOLS20*

Sleep is important

It affects how we feel and what we do when we are awake. It affects how we learn at school. Our body and our brain need sleep. No one is exactly sure what work the brain does when you're sleeping, but some scientists think that the brain sorts through and stores information, replaces chemicals, and solves problems while we snooze.

Lots of autistic people have difficulty sleeping.

They might find it hard to fall asleep.

They might wake up a lot in the night.

They might sleep for less time than other people.

There is a lot of advice about how to get a 'good night's sleep' but we don't know whether it is helpful for autistic people. The first line of advice for many autistic young people who struggle to fall asleep, or to stay asleep during the night, is introducing general sleep rules, for example not viewing screens before bed and making sure a bedroom is dark. For some autistic young people this might feel like one more pressure to comply with rules written by, and for, non-autistic people.

To find out more, a researcher worked with 54 autistic young people to understand what helped them sleep. They worked together using photo taking, talking, writing, and drawing to understand their sleep-related activities during the day and before bedtime that contributed to a good night's sleep.

Full research paper:
<https://www.frontiersin.org/articles/10.3389/fpsyg.2020.583868/full>



If you need to talk to someone, these organisations can help:

Samaritans: call 116123

Shout: text SHOUT to 85258

Childline: children & young people call 0800 1111

For mental health advice and support in Kent & Medway, please contact NELFT Single Point of Access (SPA):
Call: 0800 011 3474

Email: nem-tr.kentchildrenandyoungpeoplehealthservices@nhs.net

Website: www.nelft.nhs.uk/single-point-of-access-referral

Acknowledgments:

UCL IOE Early Career Impact Fellowship funding.
The John and Lorna Wing Foundation research funding.
Rowhill School, Staff & Autistic Teens' Special Interest Sleep Group.
Kent Emotional Wellbeing Teams & Medway Emotional Support Teams (NELFT).
Scientific Support: Dr Georgia Pavlopoulou, Dr Virginia Lumsden, Prof Richard Mills.
Co-production leads: Helen Thomas, Tabitha Collumbell.
Illustration: Joshua Knowles.
Design: Briony Campbell.



A GOOD NIGHT'S SLEEP

LEARNING ABOUT SLEEP FROM AUTISTIC YOUNG PEOPLE



Recommendations made with and for autistic young people, and for all supporters of autistic young people.

[Link to sleep resources](#)

New SEND roadshow dates for your diary.

Two more SEND Information, Advice and Guidance Roadshow events will be happening this June.

These free events feature a wide range of services for ages 0-25 and their families. No booking is required - just come along to meet local support providers:

Northdown Road Family Hub, Margate
3rd June 11am-1:30pm

Northfleet Family Hub, Gravesend
17th June 2pm-4pm

For more information email
sendroadshows@kent.gov.uk



Staff Development Days

*Please remember Monday 2nd and Tuesday 3rd June are staff development days, the school will be shut for pupils. **We can't wait to see them back on Wednesday 4th.***

Thank you 😊

Our Residential Provision



This weeks Residential Standard is Standard 8: Transition and Preparing for Adulthood.

Standard 8: Where children are to leave the school on a planned date, they are given appropriate information, support, and guidance as soon as possible after the decision has been made and up until departure, to assist in the process of transition.

At Stone Bay School, we place great emphasis on making planned transitions as smooth and supportive as possible. As soon as a leaving date is confirmed, we implement a **transition planning action plan** tailored to the individual needs of the young person. This includes regular meetings with all professionals involved in their care, visits to the new setting, and opportunities to build relationships with new staff. We also work closely with families and carers to prepare for moving day, ensuring the young person feels informed, supported, and confident throughout the process. Social Stories, photographs and objects of reference are used to support the young persons successful move.

Please see the link to our website where you can see our [STATEMENT OF PURPOSE](#). It has lots of photos and information.

This week our residential students have once again chosen to enjoy spending their freetime in the garden and outside areas with their peers, this social interaction plays a crucial role in development, fostering essential skills and wellbeing . It helps pupils to build friendships, develop empathy and learn to communicate as effectively as possible: all of which contribute to their social, emotional and cognitive growth.

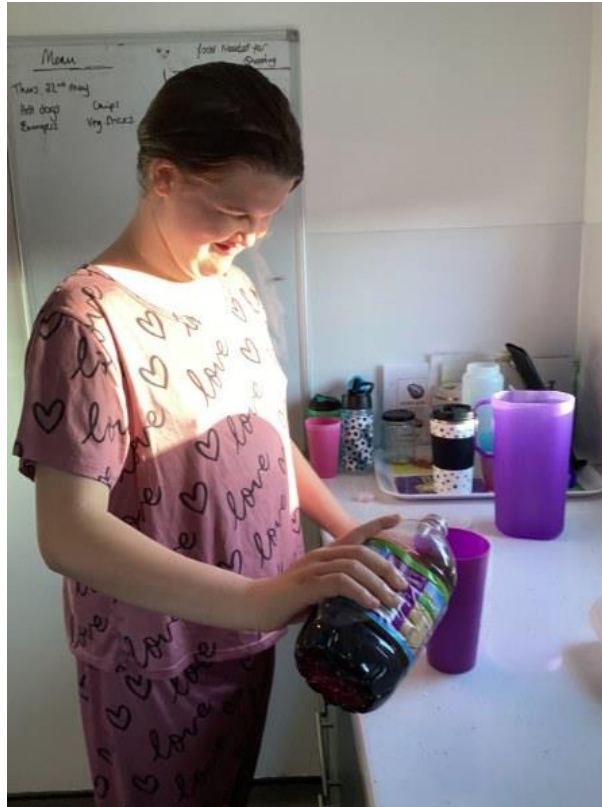
We have continued working on independence, making drinks, supper, sweeping up and doing the laundry. Learning these skills empower our students, enhancing their self esteem, boosting confidence and promoting a positive can-do attitude. They also develop critical thinking skills through problem solving.

Finally Our students made cards to wish Martyn farewell, saying goodbye helps emotional processing and relationship management, providing a sense of closure and allows pupils to express their feelings. Martyn will be missed by all.

We hope you all have a good break and look forward to seeing the students in term 6!

From the Yorkgate and Kingsgate teams.









Supporting Autistic Children with Sexualised Behaviours – A Guide for Parents and Carers

At Stone Bay School, we know how important it is to support our children and young people (CYP) with compassion and understanding—especially when they display behaviours that are difficult to navigate, such as those that appear sexualised. This article offers guidance to help you feel confident, informed, and supported at home.

Understanding What's Happening

Sexualised behaviour in autistic CYP isn't always sexual in intent. It might be:

- A response to sensory needs

- Linked to anxiety or stress
- Driven by curiosity or a desire for comfort
- Due to misunderstandings about social rules

Developmentally, autistic children may have gaps between physical maturity and social-emotional understanding. Communication difficulties can also lead to behaviours that seem inappropriate but are attempts to express a need.

Talking About Bodies, Boundaries and Privacy

Autistic CYP often need direct, repeated teaching to understand topics that others may absorb naturally. You can help by:

- Teaching the difference between **public and private** spaces and behaviours
- Using the correct names for **body parts**
- Explaining **consent and boundaries** in simple, clear language
- Repeating key messages regularly with the help of **visuals** (e.g., social stories, visual schedules)

Tip: Keep things simple, concrete, and visual. Reinforce the same ideas over time and through different situations.

Setting Boundaries with Kindness

Clear, consistent boundaries create safety and reduce confusion:

- Explain that private behaviours (like masturbation) must be done **in private**, such as in the bedroom with the door closed
- Teach **personal space** and reinforce that “no means no”
- Use **positive reinforcement** for appropriate behaviour and calm redirection when needed

Getting Support – You’re Not Alone

If you’re concerned or unsure what to do, reach out. You can speak to:

- Your child’s **class teacher**
- Your **GP**, who can refer you to CAMHS or a specialist
- The **Behaviour Lead and Assistant Headteacher** Michael Setterfield

These professionals can help you develop personalised strategies that support your child’s emotional, social, and sensory needs.

Helpful Resources

Books:

- *Making Sense of Sex* by Sarah Attwood
- *Sexuality and Severe Autism* by Kate E. Reynolds

Websites:

- [National Autistic Society](#)
- [Brook – Sexual Health for Young People](#)
- [Family Planning Association \(FPA\)](#)

These resources offer helpful tips, visual aids, and advice that you can use at home.

When to Get Urgent Help

It's important to seek professional help quickly if:

- The behaviour puts anyone at **risk**
- It involves **other children** or **non-consensual actions**
- You feel overwhelmed or unsure how to respond

You are never alone—please reach out for support.

Final Thoughts

Parenting isn't easy, and it's even more complex when your child's behaviours are misunderstood by others. But with the right guidance, your child can learn and grow in a safe, respectful way. If you'd like help developing a behaviour support plan or finding more resources, speak to your child's class teacher or leadership team—we're here for you.





2 - Spotlight on Charlie

My name is **Charlie**.

I have been working at Stone Bay for 6 years.

I work as a Class **Teacher** in Magpie Class.

The thing I love most about working here is having the opportunity to witness and be a part of each young person's journey of growth. At Stone bay we get to build trusting relationships and adapt learning to fit the individuals we teach, which is not just rewarding, it's inspiring. Each day brings new lessons and we have the chance to celebrate diversity, resilience and uniqueness. **Working at Stone Bay isn't just a job, it is a privilege.**

Our Vision, Mission & Values





*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*

*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **“Getting it right for every pupil”***



*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

[Click here for our term dates](#)

Meaningful May 2025

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|---|---|---|---|--|---|--|
|  |  |  | 1 Do something kind for someone you really care about | 2 Focus on what you can do rather than what you can't do | 3 Take a step towards an important goal, however small | 4 Send your friend a photo from a time you enjoyed together |
| 5 Let someone know how much they mean to you and why | 6 Look for people doing good and reasons to be cheerful | 7 Make a list of what matters most to you and why | 8 Set yourself a kindness mission to help others today | 9 What values are important to you? Find ways to use them today | 10 Be grateful for the little things, even in difficult times | 11 Look around for things that bring you a sense of awe and wonder |
| 12 Listen to a favourite piece of music and remember what it means to you | 13 Find out about the values or traditions of another culture | 14 Get outside and notice the beauty in nature | 15 Do something to contribute to your local community | 16 Show your gratitude to people who are helping to make things better | 17 Find a way to make what you do today meaningful | 18 Send a hand-written note to someone you care about |
| 19 Reflect on what makes you feel valued and purposeful | 20 Share photos of 3 things you find meaningful or memorable | 21 Look up at the sky. Remember we are all part of something bigger | 22 Find a way to help a project or charity you care about | 23 Recall three things you've done that you are proud of | 24 Make choices that have a positive impact for others today | 25 Ask someone else what matters most to them and why |
|  26 Remember an event in your life that was really meaningful | 27 Focus on how your actions make a difference for others | 28 Do something special and revisit it in your memory tonight | 29 Today do something to care for the natural world | 30 Share a quote you find inspiring to give others a boost | 31 Find three reasons to be hopeful about the future |  |

ACTION FOR HAPPINESS **Happier · Kinder · Together**

[School Events Calendar](#)

