



Written Statement of Behaviour Principles

Status	Current
Published	January 2026
Review Cycle	Annually
Next Review	January 2027

Lead Staff	Michael Setterfield
Chair of Governing Body	Alex Krutnik
Headteacher	Jane Hatwell

Vision and Values

Our school vision is to provide an *outstanding, nurturing, learning environment*, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe.

“Getting it right for every pupil”

At Stone Bay we focus on *Evolving Excellence* in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting *Trust* with all our stakeholders, *Empowering* each other to learn and grow. By adhering to policies and clear processes we ensure *Fairness* and transparency in our decision making and actions, whilst ensuring we are *Collaborating* with others and always looking for ways to help each other to deliver excellence for our pupils.

Rights Respecting Schools

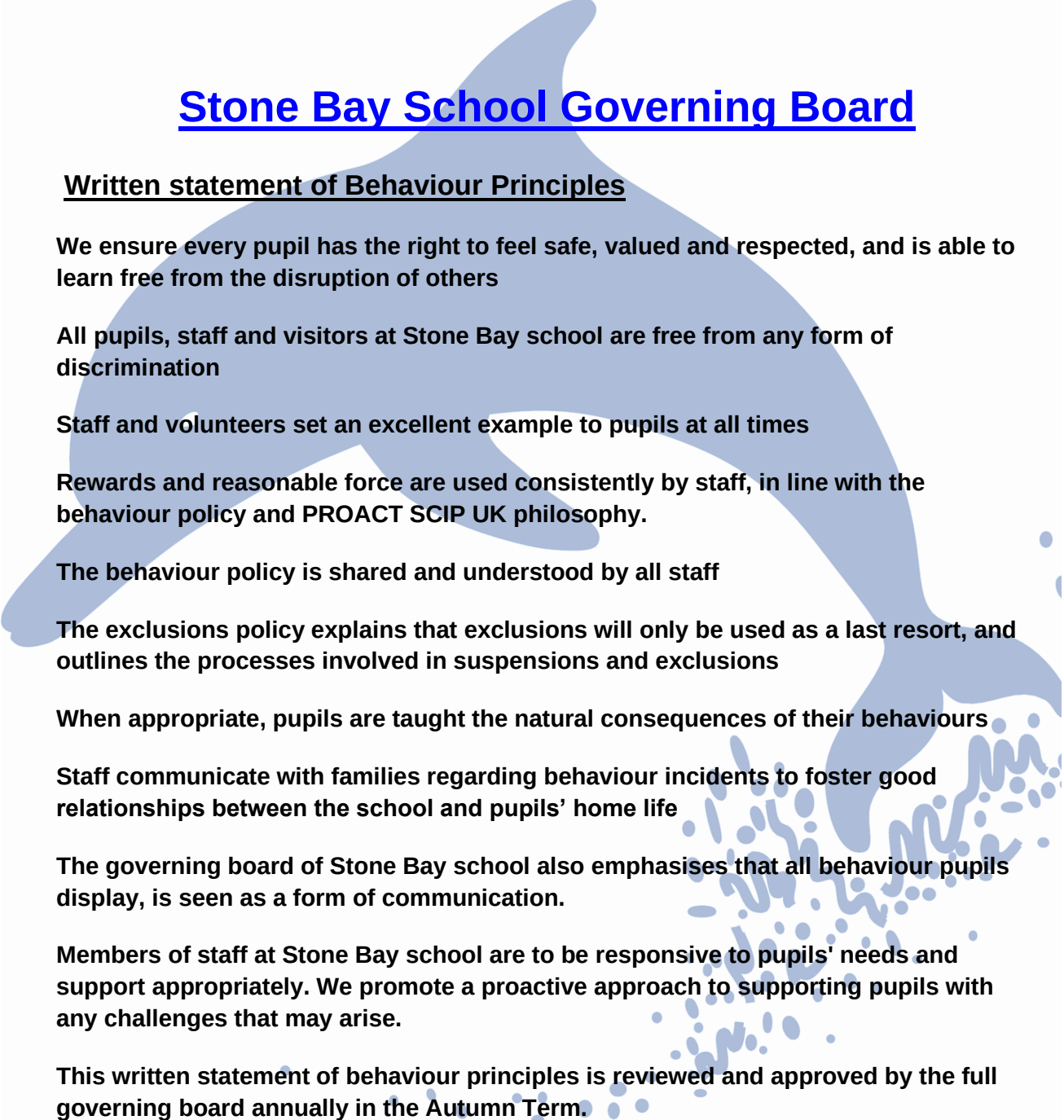
The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay has been awarded the Silver Award by UNICEF. This is awarded to UK schools that show good progress towards embedding children's rights in the school's policy, practice and ethos, as outlined in the RRSA Strands and Outcomes

Staff wellbeing

The Leadership Team and the Governing Board of Stone Bay School are committed to promoting positive mental, physical and emotional wellbeing and to providing suitable support for all staff. Taking action to prevent ill health and promote good health makes good educational and business sense, as sickness absence carries high costs both in monetary terms and in terms of the impact upon performance, teaching and learning, morale and productivity, which may disrupt or compromise pupil progress.

All members of staff are entitled to be treated fairly and professionally at all times. The Governing Board of Stone Bay School takes very seriously its duty of care as an employer to all members of staff and a number of policies and procedures have been made in relation to this duty.



Stone Bay School Governing Board

Written statement of Behaviour Principles

We ensure every pupil has the right to feel safe, valued and respected, and is able to learn free from the disruption of others

All pupils, staff and visitors at Stone Bay school are free from any form of discrimination

Staff and volunteers set an excellent example to pupils at all times

Rewards and reasonable force are used consistently by staff, in line with the behaviour policy and PROACT SCIP UK philosophy.

The behaviour policy is shared and understood by all staff

The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

When appropriate, pupils are taught the natural consequences of their behaviours

Staff communicate with families regarding behaviour incidents to foster good relationships between the school and pupils' home life

The governing board of Stone Bay school also emphasises that all behaviour pupils display, is seen as a form of communication.

Members of staff at Stone Bay school are to be responsive to pupils' needs and support appropriately. We promote a proactive approach to supporting pupils with any challenges that may arise.

This written statement of behaviour principles is reviewed and approved by the full governing board annually in the Autumn Term.

Implementation of Stone Bay School positive behaviour support principles informed and underpinned by:

Gore, N. Kearney, D. and Healy, O. (2024) *An implementation roadmap for setting wide positive behavioural support in adult disability settings*. Trinity College Dublin, School of Psychology, University of Dublin, and St. Patrick's Centre (Kilkenny) Ltd, Ireland.