



Our Ethos and Values are encapsulated in our Mission Statement;

“We accept all students as they are and believe that every one of them is entitled to the very best education, delivered in an environment that is supportive, caring and safe.

Our goal is to develop our students to become:

- *Successful Learners.*
- *As independent as possible.*
- *Confident individuals and self-advocates.*
- *Effective communicators and contributors.*
- *Responsible citizens.*

We will do this by working to ensure we get every aspect of their provision just right, helping them to achieve academically, personally, socially and morally.

Stone Bay School: “getting it right for every student”.

Our School Vision is to provide an outstanding nurturing learning environment where all our students can achieve their full potential and move on to lead happy and fulfilling lives.

Unicef Rights Respecting Schools Award

The Unicef UK Rights Respecting School Award (RRSA) is based on the principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school’s ethos and culture to improve well-being and develop every child’s talents and abilities to their full potential. A Rights Respecting School is a community where children’s rights are learned, taught, practised, respected, protected and promoted. Young people and the school community learn about children’s rights by putting them into practice every day. We feel very strongly that this award fits in with the values and ethos of Stone Bay School.

Stone Bay has achieved the Silver. Silver signifies Rights Aware and is the second stage of the Rights Respecting Schools Award.

British Values:

The Department for Education state that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Stone Bay School these values are reinforced in the following ways:

Democracy:

We work hard to ensure all our pupils are given a way of communicating and we ensure their voices are heard. We have School council, which meet regularly and bring ideas from their class. We have been able to use these ideas to make changes in the school. The school council members are voted in by their class each year.

The Rule of Law:

The importance of Laws can be a very difficult concept for our students. We ensure that our pupils are exposed to ‘rules’ in a number of ways appropriate to their needs. Class rules are written and shared in classes and ‘learning behaviours’ are shared at the beginning of each lesson. Where possible and appropriate for the group, pupils are taught the value and reasons behind rules and laws and the consequences when rules and laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty:

Within school, developing our pupils’ communication is our priority. Each individual pupil is actively encouraged to make choices, knowing that they are in a safe and supportive environment. In classes, we provide boundaries for all pupils to make choices safety, through of provision of a safe environment and empowering education.

Mutual Respect:

Our pupils rely on the adults around them to model and demonstrate mutual respect. Through showing respect to each individual pupil, our pupils are provided with the best tools to learn how to treat others. Our PSHE lessons have a focus on being a good friend and how to treat others as well as looking at units on ourselves and differences.

Tolerance of those of Different Faiths and Beliefs:

It can be very difficult for our pupils to understand the concepts of belief and faith but we ensure that we celebrate our achievements, successes and differences. Through our RE syllabus, we cover a range of different faiths through a multi-sensory learning environment, to ensure our pupils are able to experience different cultures and traditions in a way that is meaningful to them.