



Prevent Duty Policy

Status	Current Policy
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Review Cycle	Annual
Next Review	September 2023

Lead Staff	Martyn Nash
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Chair of Governing Body	Alex Krutnik
Headteacher	Jane Hatwell

Mission Statement

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay is Silver Rights Committed School

This policy is written with reference to:

Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background

Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights

Article 19 Children have the right to be protected from being hurt and mistreated, physically or mentally.

Article 30 (children from minority or indigenous groups) Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live

Article 36 (Other forms of exploitation): Children should be protected from any activity that takes advantage of them or could harm their welfare and development

The Counter Terrorism & Security Act 2015

[The Act](#) places a Prevent duty on specified authorities to have “due regard to the need to prevent people from being drawn into terrorism”.

Stone Bay School is subject to the Prevent Duty and is expected to demonstrate activity in the following areas –

- Assessing the risk of children being drawn into terrorism ([Initial SBS Risk Assessment](#))
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Multi Agency Partnership.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Expected to ensure children are safe from terrorist and extremist material when accessing the internet in school.

Stone Bay School and PREVENT

Designated Safeguarding Lead with responsibility for PREVENT:

Stone Bay School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

The Prevent strategy is part of '[CONTEST](#)', the strategy for countering terrorism that was published by the Government in July 2011. The '[Prevent](#)' strand aims to stop people becoming terrorists or supporting terrorism.

Safeguarding

Prevent is part of our existing school safeguarding framework; a local approach to ensuring the safety and well-being of all children and young people from birth to age 19.

The Prevent strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives. We have a duty of care to our students and staff which includes safeguarding them from the risk of being drawn into terrorism. Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can

create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Extremism

The Government's Prevent Strategy defines extremism as: "Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces".

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. Prevent actively supports us to protect children from harm and ensure that they are taught in a way that is consistent with the law and British values.

Curriculum

At Stone Bay School we teach a broad and balanced curriculum that aims to prepare all our pupils for life beyond the school. We encourage all pupils to show tolerance of and celebrate difference and diversity. As a Rights Committed School Stone Bay values freedom of speech and the expression of beliefs and that the UNICEF Convention of the Rights of the Child applies to every child without discrimination, whatever their ethnicity, sex, religion or language.

PSHCE lessons are an opportunity to explore and discuss a range of issues and equip the pupils with the skills to keep themselves safe. This means challenging opinions or behaviours in school that are contrary to fundamental British values in a manner accessible to our students. The [Teachers' Standards](#) expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

The Department for Education state that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

British Values

At Stone Bay School British Values are reinforced in the following ways:

Democracy:

We work hard to ensure all our pupils are given a way of communicating and we ensure their voices are heard. We have School council, which meet regularly and bring ideas from their class. We have been able to use these ideas to make changes in the school. The school council members are voted in by their class each year.

The Rule of Law:

The importance of Laws can be a very difficult concept for our students. We ensure that our pupils are exposed to 'rules' in a number of ways appropriate to their needs. Class rules are

written and shared in classes and 'learning behaviours' are shared at the beginning of each lesson. Where possible and appropriate for the group, pupils are taught the value and reasons behind rules and laws and the consequences when rules and laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty:

Within school, developing our pupils' communication is our priority. Each individual pupil is actively encouraged to make choices, knowing that they are in a safe and supportive environment. In classes, we provide boundaries for all pupils to make choices safely, through of provision of a safe environment and empowering education.

Mutual Respect:

Our pupils rely on the adults around them to model and demonstrate mutual respect. Through showing respect to each individual pupil, our pupils are provided with the best tools to learn how to treat others. Our PSHE lessons have a focus on being a good friend and how to treat others as well as looking at units on ourselves and differences.

Tolerance of those of Different Faiths and Beliefs:

It can be very difficult for our pupils to understand the concepts of belief and faith but we ensure that we celebrate our achievements, successes and differences. Through our RE syllabus, we cover a range of different faiths through a multi-sensory learning environment, to ensure our pupils are able to experience different cultures and traditions in a way that is meaningful to them.

Staff Training

In order to fulfil the requirements of the Prevent Duty the school will;

- Ensure that staff are adequately trained to understand their responsibilities in identifying pupils who potentially may be at risk of being influenced by extreme or radical views
- Ensure staff understand the importance of reporting pupil absence and promptly address concerns regarding irregular absences with parents/carers
- Ensure all staff and governors undertake Channel training
- Ensure Staff receive regular updates and information with regard to The Prevent Duty

Social media

Social media is only accessible to the HR manager and the Headteacher in the school. Students do actively use Youtube. Their use is monitored in line with school policies and protocols and procedures.

As part of the Annual Review Process all parents and carers are asked questions regarding their child's use of the internet, these include;

- Do you monitor your child's internet usage?
- Do you have any concerns about their on-line activity?
- Would you like to talk to a member of staff of staff regarding any concerns you have regarding Prevent?

Signs of Radicalisation

Stone Bay School recognises that our pupils are vulnerable to extremist ideology and radicalisation and staff will be alert to changes in children's behaviour which could indicate that they may need help or protection.

Possible signs of radicalisation **could** include:

- People losing interest with their regular friends.
- People using derogatory terms for rival groups.
- People showing "technical expertise" in areas such as survival skills and chemicals.
- People glorifying violence.
- People being sympathetic towards extremist causes.
- Online searches or sharing of extremist messages.
- Advocating violence against others.
- Intolerance of difference, including faith, culture, gender, race or sexuality.
- Evidence of possession of illegal or extremist literature/material.
- Secretive behaviours.
- People making remarks or comments about being at extremist events or rallies outside of school.

Supportive Interventions

If a pupil is deemed to be at a heightened risk the DSL with responsibility for Prevent will complete an [additional risk assessment](#) and seek appropriate support in terms of Prevent Interventions through the Local Authority Prevent Contacts and/or Channel

Channel

Channel is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- Identify individuals at risk of being drawn into terrorism
- Assess the nature and extent of that risk
- Develop the most appropriate support plan for the individuals concerned.
- Channel is about safeguarding children and adults from being drawn into committing terrorist related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.
- Channel is one tactical option employed by Prevent and has recently been placed on a statutory footing.

Reporting Concerns

Staff are expected to report any concerns using our Safeguarding concern form which must be handed to a DSL immediately following any incident or concern being raised.

In addition to Stone Bay School's safeguarding mechanisms, the government's [policy paper](#) provides contacts at the Department for Education to be used if someone is concerned about extremism in a school or organisation that works with children, or if they think a child might be at risk of extremism:

— Email: counter.extremism@education.gsi.gov.uk

— Telephone: 020 7340 7264

— Open Monday to Friday from 9am to 6pm (excluding bank holidays).

Local Authority Contacts

The Prevent Education Officer for South and East Kent schools is Jill Allen,

jill.allen@kent.gov.uk

The County Strategy Lead is Nick Wilkinson

nick.wilkinson@kent.gov.uk

Related Guidance and Policy Documents

Counter Terrorism and Border Security Act (2019)

Keeping Children Safe in Education (2022)

Working Together to Safeguard Children (July 2018)

Stone Bay School Child Protection Policy

Stone Bay School Online Safety Policy

Home Office Prevent eLearning, <http://www.elearning.prevent.homeoffice.gov.uk/>

The Use of Social MEDIA FOR Online Radicalisation (2015)

Promoting British Values as part of SMSC in Schools (DfE 2014)