



Provider Access Policy

Status	Provider Access Policy
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Review Cycle	Two Years
Next Review	May 2027
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Chair of Governing Body	Alex Krutnik
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Mission Statement:

We accept all pupils **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our pupils to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***"getting it right for every pupil"***.

Vision and Values

Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe.

"Getting it right for every pupil"

At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.

Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay has been awarded the Silver Award by UNICEF. This is awarded to UK schools that show good progress towards embedding children's rights in the school's policy, practice and ethos, as outlined in the RRSA Strands and Outcomes

Staff wellbeing

The Leadership Team and the Governing Board of Stone Bay School are committed to promoting positive mental, physical and emotional wellbeing and to providing suitable support for all staff. Taking action to prevent ill health and promote good health makes good educational and business sense, as sickness absence carries high costs both in monetary terms and in terms of the impact upon performance, teaching and learning, morale and productivity, which may disrupt or compromise pupil progress.

All members of staff are entitled to be treated fairly and professionally at all times. The Governing Board of Stone Bay School takes very seriously its duty of care as an employer to all members of staff and a number of policies and procedures have been made in relation to this duty.

Introduction

Stone Bay School is committed to providing all students with comprehensive, accessible, and high-quality information about the full spectrum of education and training opportunities available to them. This policy outlines the procedures and principles governing provider access to students for the purpose of sharing information about education, training, and employment opportunities. It aligns with the school's statutory obligations under Section 42B of the Education Act 1997.

As a specialist school serving students with diverse educational and developmental needs, we emphasize the importance of preparing students for independence, further education, and meaningful life experiences. Our aim is to set realistic, ambitious, and achievable goals for all students, parents, and carers. Through structured engagement with external providers, we strive to expand our students' aspirations, enabling them to make informed, empowered decisions about their futures.

Student Entitlement

All students in Years 7 to 14 are entitled to:

- Access information on the full range of technical education qualifications, apprenticeships, and supported internships as part of a cohesive and structured careers education programme.
- Engage with local, regional, and national providers to explore educational and training opportunities, including technical education, apprenticeships, and vocational pathways, through targeted events such as careers fairs, group workshops, and interactive taster sessions.
- Receive comprehensive guidance on application processes for academic, technical, and vocational courses, including advice on entry requirements, course content, and potential career trajectories.

3. Management of Provider Access Requests

Procedure:

Providers wishing to request access to speak with students or disseminate information must contact the Assistant Headteacher, Louvain Scott, via the following channels:

- Email: office@stone-bay.kent.sch.uk
- Telephone: 01843 863421

Requests should include the intended purpose of the visit, the target student group, content to be delivered, and any specific resource or facility requirements. The Careers Advisor will liaise with the provider to identify suitable opportunities for access that align with the students' developmental stages and curriculum focus.

Opportunities for Access

Stone Bay School integrates a diverse range of events and activities within its Careers Education, Information, Advice, and Guidance (CEIAG) programme, offering multiple access points for providers. These include:

- Annual Careers Fairs
- Work-related Learning Days
- Employer and Apprenticeship Engagement Workshops
- Open Days and Taster Sessions
- Vocational and Technical Education Showcases

Providers are also encouraged to propose tailored sessions that address the specific needs of our students, including those preparing for post-16 and post-18 transitions.

Premises and Facilities

Stone Bay School will provide appropriate spaces for provider-student interactions, ensuring accessibility and relevance to the nature of the event and student cohort. ICT and specialist equipment will be available to support presentations, subject to prior arrangement with the Careers Advisor. Providers are also invited to leave prospectuses, course literature, and other promotional materials in the Careers Resource Centre for ongoing reference by students and parents.

Safeguarding and Child Protection

The safeguarding and welfare of our students is paramount. Providers visiting the school will be expected to comply with the Stone Bay School Safeguarding and Child Protection Policy. All visiting providers must adhere to safeguarding protocols and may be required to provide relevant DBS documentation prior to the visit. Providers will receive a safeguarding briefing to ensure full compliance with our policies.

Monitoring, Evaluation, and Review

This policy will be reviewed annually to ensure alignment with statutory guidance, school priorities, and best practices in careers education and provider access. Feedback from students, parents, carers, and external providers will inform ongoing improvements. Stone Bay School remains committed to empowering every student to make well-informed, confident, and aspirational choices regarding their educational and career pathways.