



Behaviour Principles

Status	Current Policy
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Published	January 2020
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Review Cycle	Three Years
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Next Review	January 2023
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Lead Staff	Chair of Governors
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Chair of Governing Board	Simon Heaton
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Headteacher	Paula Miller
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Mission Statement

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay is registered as a Rights Respecting School. The following rights are acknowledged in this statement.

Article 19 (Protection from all forms of violence): Children have the right to be protected from being hurt and mistreated, physically or mentally.

Article 37 (Detention and punishment): No one is allowed to punish children in a cruel or harmful way. Children who break the law should not be treated cruelly. T

Rational and Purpose

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles.

The purpose of the Statement is to provide guidance for the Stone Bay School leadership team in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the students in the school. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies.

The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

The Behaviour Policy is available on the school website, although on a 3 year review cycle we will review at any time if practice requires it. The Governors of Stone Bay School strongly believe that high standards of socially acceptable behaviour lie at the heart of success for all pupils and students and will help them to fulfil their potential

At Stone Bay School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils to flourish as independent and responsible citizens.

- The Governors of Stone Bay School strongly believe that high standards of socially acceptable behaviour lie at the heart of success for all pupils and students will lead to the best outcomes for all.
- We are a rights respecting school
- All pupils, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Strategies for managing unacceptable behaviour should be known and understood by all staff, pupils and parents and be consistently applied
- Stone Bay School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.)
- The school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, procedures are consistently applied and monitored for effectiveness

Parents/carers will be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

Where necessary, pupils at Stone Bay will have an Individual Behaviour Support Plan in place to support them with the aim of ensuring they can interact with others in a socially acceptable way.

'Unofficial' exclusions are illegal and will not be used.

The school leadership team may inform the police if behaviour is such that it is dangerous to other students or staff. In addition to this the police will be informed in the case of significant and sustained damage to school property.

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.