



Social Media Policy

Status	Current Policy - TEP
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Review Cycle	Annual
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Next Review	July 2027
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Lead Staff	Lloyd Marks
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Chair of Governing Body	Alex Krutnik
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Headteacher	Jane Hatwell
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Vision and Values

Our school vision is to provide an *outstanding, nurturing, learning environment*, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe.

“Getting it right for every pupil”

At Stone Bay we focus on *Evolving Excellence* in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting *Trust* with all our stakeholders, *Empowering* each other to learn and grow. By adhering to policies and clear processes we ensure *Fairness* and transparency in our decision making and actions, whilst ensuring we are *Collaborating* with others and always looking for ways to help each other to deliver excellence for our pupils.

Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay has been awarded the Silver Award by UNICEF. This is awarded to UK schools that show good progress towards embedding children's rights in the school's policy, practice and ethos, as outlined in the RRSA Strands and Outcomes

Staff wellbeing

The Leadership Team and the Governing Board of Stone Bay School are committed to promoting positive mental, physical and emotional wellbeing and to providing suitable support for all staff. Taking action to prevent ill health and promote good health makes good educational and business sense, as sickness absence carries high costs both in monetary terms and in terms of the impact upon performance, teaching and learning, morale and productivity, which may disrupt or compromise pupil progress.

All members of staff are entitled to be treated fairly and professionally at all times. The Governing Board of Stone Bay School takes very seriously its duty of care as an employer to all members of staff and a number of policies and procedures have been made in relation to this duty.

1. Policy aims and Scope

- This policy has been written by Stone Bay School, involving staff, pupils and parents/carers, building on the Kent County Council LADO Education Safeguarding Advisory Service Social Media policy template, with specialist advice and input as required.
- It takes into account the Department for Education (DfE) statutory guidance [Keeping Children Safe in Education](#) (KCSIE), [Early Years and Foundation Stage](#) (EYFS), [Working Together to Safeguard Children](#) (WTSC) and non-statutory DfE [Behaviour in Schools Advice for headteachers and school staff](#) and [Searching, screening and confiscation at school](#), and the local [Kent Safeguarding Children Multi-agency Partnership](#) (KSCMP) procedures.
- The purpose of this policy is to safeguard and promote the welfare of all members of the Stone Bay School community when using social media.
- Stone Bay School recognises that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all pupils and staff are protected from potential harm when using social media.
- As outlined in our child protection policy, the Designated Safeguarding Lead (DSL), Lucy Taylor Deputy Head has overall responsibility for online safety.
- The policy applies to all use of social media; the term social media includes, but is not limited to, blogs, wikis, social networking sites, forums, bulletin boards, online gaming, apps, video/photo sharing sites, chatrooms and instant messenger apps or other online communication services.
- This policy applies to pupils, parents/carers and all staff, including the governing body, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the setting (collectively referred to as “staff” in this policy).

2. Links with other policies

- This policy links with several other policies, practices and action plans, including but not limited to:
 - Anti-Bullying policy

- Acceptable Use Policies (AUP)
- Pupil Behaviour and Wellbeing policy
- Image Use policy
- Safeguarding and Child Protection policy
- Staff Code of Conduct policy
- Data Protection policy
- Curriculum policies, such as: Relationship and Sex Education policy
- Data security
- Mobile phone policy
- Online Safety

3. General social media expectations

- Stone Bay School believes everyone should be treated with kindness, respect and dignity. Even though online spaces may differ in many ways, the same standards of behaviour are expected online as offline, and all members of our community are expected to engage in social media in a positive and responsible manner.
- All members of our community are advised not to post or share content that may be considered threatening, hurtful or defamatory to others on any social media service.
- We will control/monitor/restrict learner and staff access to social media via our filtering and monitoring systems which are applied to all school/residential setting provided devices and systems; further information on how this is achieved is addressed in our child protection policy. Filtering is provided by PrimaryTechnologies using Watchguard. This applies filtering policies to all devices connected to our network either wired or wireless and provides reports based on users or IP addresses.
- Only members of SLT and staff involved in the recruitment process are permitted access to social media sites.
- The use of social media or apps, for example as a formal remote learning platform or education tool will be robustly risk assessed by the DSL and/or IT Manager prior to use with learners. Any use will take place in accordance with our existing policies, for example, Safeguarding and Child Protection policy, Acceptable Use policy, Remote Learning policy, Staff Code of Conduct policy.
- Concerns regarding the online conduct of any member of the Stone Bay School community on social media will be taken seriously. Concerns will be managed in accordance with the appropriate policies, including Bully and harassment policy, Managing Allegations Against Staff Guidance, Staff Code of Conduct, Acceptable use policy, Remote Learning policy.

4. Staff use of Social Media

- The use of social media during school/residential hours for personal use is not permitted for staff during working hours.
- Safe and professional online behaviour is outlined for all members of staff, including volunteers, as part of our Staff Code of Conduct and Acceptable Use policy.
- The safe and responsible use of social media sites will be discussed with all members of staff as part of their induction. Advice will be provided and updated via staff training and additional guidance and resources will be shared with staff as required on a regular basis.

4.1. Reputation

- All members of staff are advised that their online conduct on social media can have an impact on their role and reputation within the school/residential setting. Civil, legal or disciplinary action may be taken if staff are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.
- All members of staff are advised to safeguard themselves and their privacy when using social media. This may include, but is not limited to:
 - Setting appropriate privacy levels on their personal accounts/sites.
 - Being aware of the implications of using location sharing services.
 - Opting out of public listings on social networking sites.
 - Logging out of accounts after use.
 - Using strong passwords.
 - Ensuring staff do not represent their personal views as being that of the school/residential setting.
- Members of staff are encouraged not to identify themselves as employees of Stone Bay School on their personal social networking accounts; this is to prevent information being linked with the setting and to safeguard the privacy of staff members.
- All staff are expected to ensure that their social media use is compatible with their professional role and is in accordance our policies and the wider professional reputation and legal frameworks, for example, the [Teacher's Standards](#). All members of staff are encouraged to carefully consider the information, including text and images, they share and post on social media.
- Information and content that staff members have access to as part of their employment, including photos and personal information about

pupils and their family members or colleagues, will not be shared or discussed on social media sites.

- Members of staff will notify the leadership team immediately if they consider that any content shared on social media sites conflicts with their role.

4.2 Communicating with pupils and their families

- Staff will not use any personal social media accounts to contact pupils or their family members.
- All members of staff are advised not to communicate with or add any current or past pupils or their family members, as 'friends' on any personal social media accounts
- Any communication from pupils and parents/carers received on personal social media accounts will be reported to the DSL (or deputy) and to the headteacher.
- Any pre-existing relationships or situations, which mean staff cannot comply with this requirement, will be discussed with the DSL and the headteacher. Decisions made and advice provided in these situations will be formally recorded to safeguard pupils, members of staff and the setting.
- If ongoing contact with pupils is required once they have left the setting, members of staff will be expected to use existing alumni networks, or use official settings provided communication tools.

5. Official use of social media

- Stone Bay School official social media channels are Facebook, LinkedIn and X
- The official use of social media sites by Stone Bay School only takes place with clear educational or community engagement objectives and with specific intended outcomes and once the use has been formally risk assessed and approved by the headteacher prior to use.
- Official social media sites are suitably protected and, where possible, linked from our website.
 - Official social media channels have been set up as distinct and dedicated accounts for official educational or engagement purposes only.
 - Staff use school provided email addresses to register for and manage official social media channels.

- Leadership staff have access to account information and login details for our social media channels, in case of emergency, such as staff absence.
- Official social media use will be conducted in line with existing policies, including but not limited to anti-bullying, image/camera use, data protection, confidentiality and child protection.
- All communication on official social media platforms by staff on behalf of the setting will be clear, transparent and open to scrutiny. Public communications on behalf of the setting will, where appropriate and possible, be read and agreed by at least one other colleague.
- Parents/carers and pupils will be informed of any official social media use, along with expectations for safe use and action taken to safeguard the community.
- Parents and carers will be informed of any official social media use with pupils; any official social media activity involving pupils will be moderated if possible and written parental consent will be obtained as required.
- We will ensure that any official social media use does not exclude members of the community who are unable or unwilling to use social media channels.
- Members of staff who follow and/or like our official social media channels will be advised to use dedicated professional accounts where possible, to avoid blurring professional boundaries.
- If members of staff are managing and/or participating in online social media activity as part of their capacity as an employee of the setting, they will:
 - Read and understand our Acceptable Use Policy.
 - Be aware they are an ambassador for the school/setting.
 - Be professional, responsible, credible, fair and honest, and consider how the information being published could be perceived or shared.
 - Always act within the legal frameworks they would adhere to within the workplace, including libel, defamation, confidentiality, copyright, data protection and equalities laws.
 - Follow our image use policy at all times; for example, ensuring that appropriate consent has been given before sharing images.
 - Not disclose information, make commitments or engage in activities on behalf of the setting, unless they are authorised to do so.
 - Not engage with any private or direct messaging with current or past students or their family members.
 - Inform their line manager, the DSL (or deputy) and the headteacher of any concerns, such as criticism, inappropriate content or contact from pupils.

6. Pupils use of social media

- The use of social media during school/ residential hours for personal use is not permitted for pupils.
- Many online behaviour incidents amongst children occur on social media outside the school day / residential hours and off the school/residential premises. Parents/carers are responsible for this behaviour; however, where behaviour online poses a threat or causes harm to a pupil, could have repercussions for the orderly running of the school/ residential setting if/when a pupil is identifiable as a member of the school/ residential setting, or if the behaviour could adversely affect the reputation of the school/ residential setting, action will be taken in line with our behaviour and child protection/online safety policies
- Stone Bay School will empower our pupils to acquire the knowledge needed to use social media in a safe, considered and respectful way, and develop their resilience so they can manage and respond to online risks. Safe and appropriate use of social media will be taught to pupils as part of an embedded and progressive safeguarding education approach using age-appropriate sites and resources. Further information is contained within our child protection and relevant specific curriculum policies.
- We are aware that many popular social media sites are not permitted for use by children under the age of 13, or in some cases higher. As such, we will not create accounts for pupils under the required age as outlined in the services terms and conditions.
- Pupils will be advised:
 - To consider the benefits and risks of sharing personal details or information on social media sites which could identify them and/or their location.
 - To only approve and invite known friends on social media sites and to deny access to others, for example by making profiles private.
 - Not to meet any online friends without a parent/carer or other appropriate adults' permission, and to only do so when a trusted adult is present.
 - To use safe passwords.
 - To use social media sites which are appropriate for their age and abilities.
 - How to block and report unwanted communications.
 - How to report concerns on social media, both within the setting and externally.

- Any concerns regarding pupils' use of social media will be dealt with in accordance with appropriate existing policies, including anti-bullying, child protection and behaviour.
- The DSL (or deputy) will respond to social media concerns involving safeguarding or child protection risks in line with our child protection policy.
- Sanctions and/or pastoral/welfare support will be implemented and offered to pupils as appropriate, in line with our child protection and behaviour policy. Civil or legal action may be taken if necessary.
- Concerns regarding pupils' use of social media will be shared with parents/carers as appropriate, particularly when concerning underage use of social media services and games.

7. Responding to policy breaches

- All members of the community are informed of the need to report policy breaches or concerns in line with existing school policies and procedures.
- After any investigations are completed, leadership staff will debrief, identify lessons learnt and implement any policy or curriculum changes, as required.
- We require staff, parents/carers and pupils to work in partnership with us to resolve issues.
- All members of the community will respect confidentiality and the need to follow the official procedures for reporting concerns.
- Pupils, parents and staff will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.
- If we are unsure how to proceed with an incident or concern, the DSL (or a deputy) or headteacher will seek advice from the local authority or other agencies, as appropriate, in accordance with our child protection policy.

8. Policy monitoring and review

- Technology evolves and changes rapidly. Stone Bay School will review this policy at least annually. The policy will be revised following any national or local policy updates, any local concerns and/or any changes to our technical infrastructure.
- We will regularly monitor internet use taking place via our provided devices and systems and evaluate online safety mechanisms to ensure that this policy is consistently applied. Any issues identified will be incorporated into our action planning.

- All members of the community will be made aware of how the school/residential setting will monitor policy compliance: This will be achieved through the use of AUPs and training.