



Pupil Access to Risky Areas of The School Policy

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Lead Staff	Deputy Head
Chair of Governing Body	Alex Krutnik
Headteacher	Jane Hatwell

Vision and Values

Our school vision is to provide an *outstanding, nurturing, learning environment*, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe.

"Getting it right for every pupil"

At Stone Bay we focus on *Evolving Excellence* in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting *Trust* with all our stakeholders, *Empowering* each other to learn and grow. By adhering to policies and clear processes we ensure *Fairness* and transparency in our decision making and actions, whilst ensuring we are *Collaborating* with others and always looking for ways to help each other to deliver excellence for our pupils.

Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay has been awarded the Silver Award by UNICEF. This is awarded to UK schools that show good progress towards embedding children's rights in the school's policy, practice and ethos, as outlined in the RRSA Strands and Outcomes

Staff wellbeing

The Leadership Team and the Governing Board of Stone Bay School are committed to promoting positive mental, physical and emotional wellbeing and to providing suitable support for all staff. Taking action to prevent ill health and promote good health makes good educational and business sense, as sickness absence carries high costs both in monetary terms and in terms of the impact upon performance, teaching and learning, morale and productivity, which may disrupt or compromise pupil progress.

All members of staff are entitled to be treated fairly and professionally at all times. The Governing Board of Stone Bay School takes very seriously its duty of care as an employer to all members of staff and a number of policies and procedures have been made in relation to this duty.

This policy outlines Stone Bay School's procedures for controlling or denying Unauthorised access by pupils to potentially dangerous or risky areas of the School buildings and grounds.

At any school, there are bound to be areas within the buildings or the grounds that are considered to present risks to the safety of pupils who may accidentally or deliberately stray into them. This policy should be read in conjunction with Stone Bay School's security policy, which goes into greater detail.

Procedures:

The School makes every effort to ensure that all potentially dangerous areas are, wherever possible, made secure by fencing, locking or otherwise physically preventing access to them.

Areas temporarily out of bounds are fenced or cordoned off and appropriate warning notice are placed to describe the danger. If any contractors have undertaken works in the flats during the school day and need to return the next day they are to ensure they either take all of their tools with them when they leave or they are locked away securely so none of the pupils can gain access to them.

Unsupervised access by Pupils:

We ensure that pupils do not have unsupervised access to potentially dangerous areas, such as the Horticulture area, Forest School Area and the Sports Hall storage area. Doors and entrances to these areas are kept locked at all times when not in use.

All flammables and chemicals are kept securely locked in appropriate storage Facilities. Pupils are not allowed to use sporting equipment without supervision. Pupils do not have unsupervised access to the School building at night, Maintenance or catering areas of the School

Residential Specific:

During the School day residential pupils are out of the residential flats and integrated into the day School life. Therefore, unless they are ill, if a parent has been contacted to collect residential pupils, or for reasons known to the residential staff, they are out of the flats during School hours.

Due to the nature of our residential pupils' autism, they are not alone at any point unless they have a level of understanding of what is expected. Any pupil who is deemed as able to have a FOB will only have certain doors registered to that FOB.

All residential pupils return to the flats once School has finished. They are then in the flats with the residential team to complete their evening routine. If any activities are taking place onsite then staff will accompany the pupils to the area where the activity is taking place.

Kingsgate Flat:

During the preparation of dinner 2 pupils from Kingsgate flat do have independent access to the kitchen. One pupil has his own FOB and the other will have access after exiting the lounge area.

The other 4 pupils in Kingsgate have a very limited awareness of danger, therefore would need close adult supervision when in the kitchen area when hot food is being cooked.

In the morning, when breakfast is prepared, all pupils from Kingsgate flat have full access to the kitchen area.

The only kitchen cupboard locked in kingsgate contains chemicals such as washing powder, dishwasher tablets etc. All other cupboards are unlocked and accessible.

In Kingsgate flat the bath and shower room are locked when not in use, due to risk of flooding, drowning.

No pupils have access to the room where the medication cabinet is kept. The door to this room is locked at all times unless there is a member of staff in there getting the medication ready for administration.

Kingsgate Upper Level:

No pupils are allowed access to Kingsgate Upper Level, unless accompanied by a member of staff, due to staff sleeping areas containing personal belongings.

Yorkgate Flat:

During meal preparation all students have access to the kitchen area as well as the dining area.

All of the students have a limited sense of danger , therefore when the kitchen is not in use the kitchen door is shut, this does not restrict access to drinks as there is a water dispenser with available cups in the dining room , should any of the students want something from the kitchen they will direct a staff member to the door.

Students require close supervision when food is being cooked, due to items on the hob being hot, the kitchen cupboard which contains chemicals such as washing powder , dishwasher tablets and the sharp knives box is locked.

In the morning all students have full access to the kitchen for breakfast .

In Yorkgate all bathrooms have hex locks on the doors so when not in use they can be locked. This is due to the risk of flooding and drowning.

Due to having both female and male students separate bathroom and toilets are allocated, a fob has been placed in the corridor , so that during the night if the night staff are attending to a student who may be unwell, other bedrooms cannot be accessed, as there are students

who wake and like to wander into other bedrooms. During the night both nightstaff are based in the lounge which is in between both the male and female bedrooms.

No pupils have access to the room where the medication cabinet is kept. The door to this room is locked at all times unless there is a member of staff in there getting the medication ready for administration.

Two female students have a bedroom on the upper level , which has direct access to a toilet and shower. There is a fob door to access down stairs which can be opened from the inside with a release button. There is a listening monitor on the landing where the receiver is based in the lounge so that night staff can hear if either student is upset or unwell.

The upper level is used by students, with supervision of staff , on the upper level is a lounge with a kitchenette, wetplay, and a soft play room. Staff supervise at all times on the upper level, ensuring a safe evacuation in the event of a fire.

Security:

The maintenance team checks the school buildings and grounds in the evening and makes sure it is secure. They will arm the alarms in areas of the school that are unused by the residential team. All doors that provide access to the main school buildings are locked via FOBS.

